



*Thakur Educational Trust's (Regd.)*

**THAKUR RAMNARAYAN  
COLLEGE OF ARTS & COMMERCE**

ISO 21001:2018 Certified

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# **Outcome Based Education (OBE) Document**

## **Programme: B.A. (Economics)**

## **Program Educational Objectives**

**PEO 1:** To prepare students for a career in the field of research, investment, financial analyst, banking sector, academician to prosper in their professional career.

**PEO 2:** To develop the student to cope with the real life economic challenges to come up with effective solutions.

**PEO 3:** To prepare the student for entry into a program of postgraduate study in Economics and related specialisation fields.

## **Program Outcomes**

On successful completion, graduates of B.A. Economics degree programs will be able to:

**PO1. Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different economic perspectives.

**PO2. Effective Communication:** Ascertain, evaluate, speak, read, write and listen clearly in person to make meaning of the world by connecting people, policies, strategies, technology & infrastructure.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and equity centered economic development, and the ability to act with an informed awareness of issues and participate in civic life through evaluating problems faced by them.

**PO5. Ethics:** Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

**PO6. Environment and Sustainability:** Explain the issues of environmental contexts and sustainable development through economic aspects as well.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-economic & technological changes.

**PO8. Research Related Skill:** Inculcate the analytical skills and research skills among the students.

**PO9. Discipline knowledge:** Build fundamentals in core areas of Finance, Business Research & Quantitative Techniques, Economics, Statistics, and get exposure to the relevant software.

**PO10. Problem solving:** Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

**PO11. Team Building:** Ability to work with a group of people in an organization and lead them in order to become a leader/entrepreneur.

**PO12. Technical Aspects:** Learn the best practices of handling technical aspects of demand prospects, stock market and financial market.

### **Program Specific Outcomes**

On successful completion, graduates of B.A. (Economics) degree program will be able to:

**PSO 1:** Develop the elementary concepts and its basic tools in economics to help students to apply it in the real world.

**PSO 2:** Enable students to connect with a sustainable economic environment and develop basic abilities to build strategies to develop society in context to the environment.

**PSO 3:** Inculcate understanding among students to correlate economics with industries, labours and welfare. To furnish students with past and current dynamism of economics.

**PSO 4:** Explain the working of fiscal and monetary policy and develop the ability to analyse India's economic relation with the rest of the world.

**Semester I**  
**Foundation Course-I (UAFC101)**

**Course Outcomes**

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Discuss</b> the multi-cultural diversity of Indian society through its demographic composition, linguistic diversity and regional variations.		✓				
CO2	<b>Explain</b> the concept of disparity due to Social Stratification, explore the violence against women and appreciate the inequalities faced by disable people.		✓				
CO3	<b>Comprehend</b> inequalities manifested due to the caste system and understand inter-group conflicts arising out of communalism, regionalism, linguism.			✓			
CO4	<b>Describe</b> the philosophy of the Indian Constitution, understand the structure of it and its fundamental duties to the Indian Citizen.		✓				
CO5	<b>Summarize</b> the party system in Indian Politics and judging the role and significance of women in politics.			✓			

## Communication Skills in English-I (UACS101)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Differentiate</b> between American, British and Indian English, also <b>Classify</b> modes of interviews and principles of creative writing				✓		
CO2	<b>Demonstrate</b> reading skills			✓			
CO3	<b>Enhance</b> presentation skills, group discussion skills, and interview skills					✓	
CO4	<b>Formulate</b> Letters, SOPs, Resumes, NEWS reports, and essays					✓	

**हिन्दी साहित्य अध्ययन के पश्चात छात्र निम्नलिखित विषयों की  
जानकारी प्राप्त करेगा :**

- CO-1 हिन्दी साहित्य के आधुनिककालीन कहानियों और कविताओं द्वारा भारतीय समाज का वर्णन कर पाएगा ।
- CO-2 आजादी पूर्व एवं वर्तमानसमय के संपूर्ण परिवेश में दिखाई देने वाले अंतर को समझने के साथ – साथ अभिव्यक्त कर पाएगा ।
- CO-3 हिन्दी साहित्य द्वारा भाषा में सुधार, वाकपटुता और आत्मविश्वास बढ़ पाएगा ।
- CO-4 साहित्य के प्रति रुचि एवं समाज में सही व गलत की पहचान कर पाएगा ।
- CO-5 साहित्य अध्ययन द्वारा जीवन में मूल्यों का विकास कर पाएगा ।
- CO-6 हिन्दी साहित्य द्वारा साहित्यकार एवं उनकी रचनाओं को समझने का सार्थक प्रयास कर पाएगा ।

## Fundamentals of Psychology-I (UAPSY101)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> the basic concept for a robust foundation in psychological concepts.		✓				
CO2	<b>Apply</b> basic concepts of psychology in daily understanding and activities.		✓	✓			
CO3	<b>Acquire</b> critical thinking and develop research insight.		✓				
CO4	<b>Comprehend</b> and <b>instill</b> important life skills such as resilience, hardiness, acceptance, etc.		✓				

## History of Modern India-I (UAHIS101)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Summarize the course of modern Indian History		✓				
CO2	Characterize the methods and ideology of different schools of nationalist thought		✓				
CO3	Explain the roots organised political agitation in India		✓				
CO4	Identify the achievements of the various mass movements in Indian history	✓					



## Microeconomics-I (UAECO101)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> definition and aspects of economics.		✓				
CO2	<b>Describe</b> how decisions are made/should be made by explaining principles of economics		✓				
CO3	<b>Compare</b> the determinants of demand and supply and evaluate different elasticities of demand and supply.				✓		
CO4	<b>Analyze</b> the behavior of consumers in terms of the demand for products				✓		

**Semester - II**  
**Foundation Course (UAFC201)**

**Course Outcomes**

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Infer</b> LPG an economic reform and its impact on information technology and communication, industry, employment, agrarian sector, corporate farming and increase in farmers' suicides.		✓				
CO2	<b>Recognize</b> Human Rights, Universal Declaration of Human Rights, Fundamental Rights stated in Indian Constitution.	✓					
CO3	<b>Discuss</b> Ecology and Environment, Environmental degradation- causes and impact on human life and <b>relate</b> Sustainable Development- concept		✓				
CO4	<b>Outline</b> the causes of stress and conflict, significance of values, measures to control aggression and violence		✓				
CO5	<b>Use</b> of coping mechanisms for managing individual stress and conflict, efforts towards building peace and harmony in society.			✓			

## Communication Skills in English (UACS-201)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Explain</b> the difference between Indian and World English.			✓			
CO2	<b>Compare</b> types of interviews and the ways to face them				✓		
CO3	<b>Apply</b> strategies of presentations and group discussions				✓		
CO4	<b>Develop</b> S.O.Ps, reports and essays				✓		

## Fundamentals of Psychology-I (UAPSY201)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	C	E
CO1	Comprehend the fundamental idea required for a solid understanding of thinking, intelligence and language.		✓				
CO2	Integrate psychological concepts to daily comprehension of motivation and emotion.			✓			
CO3	Relate and put into practise personality theories will help become a better version of self		✓				
CO4	Develop research insight and critical thinking skills.			✓			

## History of Modern India- Society & Economy (UAHIS201)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Summarize the social reforms of modern India		✓				
CO2	Characterize the modes of transport and communication used during the British India		✓				
CO3	Explain the various acts passed during the British India		✓				
CO4	Identify the achievements of the various mass movements by the women and tribes of British India		✓				

## Microeconomics -II (UAECO201)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Explain</b> various concepts and types of production analysis and <b>interpret</b> short run long run laws of production function.		✓				
CO2	<b>Represent</b> concepts of cost and revenue and sketch short run and long run cost curves.		✓				
CO3	<b>Prepare</b> theories of rent, wages, interest and profit.			✓			
CO4	<b>Show</b> the short run and long run equilibrium under perfect competition and monopolistic competition.			✓			

**Semester III**  
**Foundation Course-III (UAFC301)**

**Course Outcomes**

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> Human Rights Violations of vulnerable groups and their redressal mechanism.			✓			
CO2	<b>Interpret</b> the concept of Environmental disasters, its effects, prevention, mitigation and human rights issues in addressing it.				✓		
CO3	<b>Evaluate</b> the development of science and technology over the ages, superstition and science in everyday life.		✓				
CO4	<b>Develop</b> soft skills for effective interpersonal communication.				✓		

## Social Psychology Part-I (UAPSY301)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Illustrate</b> the knowledge of the basic concepts and modern trends in Social Psychology.		✓				
CO2	<b>Apply</b> various concepts of Social Psychology in the Indian context.				✓		
CO3	<b>Elaborate</b> the varied phenomenon and principles of social behaviour and social cognition influencing the individual thought process and behaviour patterns.			✓			
CO4	<b>Analyze</b> the possible implications of prosocial behaviour, group dynamics, stereotypes, aggression and other such aspects of social behaviour at the workplace or other levels of social functioning.				✓		



## Developmental Psychology Part-I (UAPSY302)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> the basic concepts and modern trends in Developmental Psychology.		✓				
CO2	<b>Apply</b> the various concepts, principles and theories of Developmental Psychology in daily life in the Indian context.				✓		
CO3	<b>Summarize</b> the topical areas of development in adolescence, early, middle adulthood.			✓			
CO4	<b>Evaluate</b> the theoretical perspectives to understand the development during adolescence, early, middle and late adulthood.				✓		

## Stress Management-I (UASM3A1)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Illustrate</b> different types and factors of stress.		✓				
CO2	<b>Illustrate</b> knowledge and understanding of the basic concepts and modern trends in Stress Management.		✓				
CO3	<b>Identify</b> practical usage of the concepts and <b>apply</b> various concepts in daily life.			✓			
CO4	<b>Identify</b> stress inducing stimulus and <b>apply</b> relaxation techniques.			✓			

## Landmarks in World History (1300 A.D.-1945 A.D.) (UAHIS301)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> the transition of Europe from the late medieval age to the modern age	✓					
CO2	<b>Explain</b> the movements for equality, freedom and liberty in Europe that served as an inspiration to later freedom struggles across the world		✓				
CO3	<b>Analyze</b> the reasons for the rise of Europe as a political and industrial power				✓		
CO4	<b>Investigate</b> the process of colonization of major parts of the world by various European powers			✓			

## Ancient India from Earliest Times to 1000 A.D. (UAHIS302)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Interpret</b> and explain the sources of ancient India and its importance.		✓				
CO2	<b>Examine</b> the social, economic and religious life of Indus Valley civilization.			✓			
CO3	<b>Summarize</b> the creation of Janapadas and Analyze socio-economic life.					✓	
CO4	<b>Break- down</b> the rise of Mahajanapadas, Jainism and Buddhism, Assess the Persian and Greek invasion on India in the 6th century.					✓	

## Macroeconomics-I (UAECO301)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Compute</b> different measures of national income and <b>Depict</b> the circular movement of money between firms/producers, households, the government and international trade.			✓			
CO2	<b>Explain</b> and graph the consumption function, saving function and investment function and their relationship with theory of multiplier.		✓				
CO3	<b>Describe</b> the aspects of money supply and <b>Analyze</b> different approaches to demand for money.			✓			
CO4	<b>Explain</b> the structure, functions and responsibilities of the Reserve Bank of India and Commercial banks.			✓			

## Public Finance (UAECO302)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Develop</b> basic scope, externalities, efficiency and principles of sound and functional public finance		✓				
CO2	<b>Interpret</b> the role of maximum social advantage, budget, taxation its burden and shifting in real market			✓			
CO3	<b>Analyze</b> instrument of fiscal policy and its connection with public expenditure, debt, management of debt				✓		
CO4	<b>Examine</b> the budget of previous financial year, its related components, Appraisal of FRBM Act 2004 of Indian Public Finance				✓		

## Semester IV

### Subject: Foundation Course

#### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Infer</b> the Rights of Consumers, Right to Information, Public Interest, Citizen charter		✓				
CO2	<b>Recognize</b> the approaches to ecology, sustainability principle, the polluter pays principle, human rights principles	✓					
CO3	<b>Discuss the</b> Laser Technology- and its its applications, Information and Communication Technology and its applications		✓				
CO4	<b>Articulate</b> about Scholastic Aptitude Test (SAT), Common Admission Test (CAT) Staff Selection Commission (SSC), the National and State Eligibility Tests (NET / SET) for entry into teaching profession, Soft skills required for competitive examinations, Motivation theory, goal setting, time management		✓				

## Social Psychology-I (UAPSY401)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	C	E
CO1	<b>Infer</b> the foundational concept necessary for a thorough comprehension of stereotyping, prejudice, and discrimination						✓
CO2	<b>Incorporate</b> psychological concepts into your daily understanding of social influence						✓
CO3	<b>Acquire</b> knowledge of and adopt appropriate techniques for aggressiveness						✓
CO4	<b>Increase</b> an overall awareness of prosocial conduct						✓



## Developmental Psychology-Part I (UAPSY402)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	C	E
CO1	<b>Describe</b> the basic concepts and modern trends in Developmental Psychology.		✓				
CO2	<b>Implement</b> the various concepts, principles and theories of Developmental Psychology in daily life in the Indian context.			✓			
CO3	<b>Summarize</b> the topical areas of development in adolescence, early, middle adulthood.			✓			
CO4	<b>Illustrate</b> the theoretical perspectives to understand the development during adolescence, early, middle and late adulthood.			✓			

## Stress Management – Part I (UASM4A1)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	C	E
CO1	<b>Explain</b> the concepts of research design and statistical analysis. Practice relaxation techniques through meditation, autogenic, biofeedback and many more				✓		
CO2	<b>Describe</b> the transition of stress and decreasing stressful behavior through exercise and strategies				✓		
CO3	<b>Distinguish</b> occupational stress and stress cycle. Strategies for decreasing stressful behavior				✓		
CO4	<b>Investigate</b> the family stressor and intervention			✓			

**Landmarks in World History (1300 A.D.-1945 A.D.)  
(UAHIS401)**

**Course Outcomes**

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> the inter war period in middle east countries.			✓			
CO2	<b>Estimate</b> the reasons for the rise of dictatorship across the world.			✓			
CO3	<b>Investigate</b> the causes and impact of world war second and efforts for peace to avoid such war in future.				✓		
CO4	<b>Integrate</b> the Nationalist movement in Asia and its impact.		✓				

## Ancient India from Earliest Times to 1000 A.D. (UAHIS402)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Interpret</b> and explain the rise, achievements and downfall of the Mauryan and post- Mauryan dynasties		✓				
CO2	<b>Examine</b> the social, economic and religious life of Gupta dynasty		✓				
CO3	<b>Summarize</b> the creation of Janapadas and Analyze socio-economic life.					✓	
CO4	<b>Break- down</b> the rise of Mahajanapadas, Jainism and Buddhism, Assess the Persian and Greek invasion on India in the 6th century.					✓	

## Macroeconomics -II (UAECO401)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Recognize</b> and judge the causes of inflation and represent the measures of monetary and fiscal policy to control inflation.		✓				
CO2	<b>Define</b> and <b>Explain</b> the objectives of monetary & fiscal policy.		✓				
CO3	<b>Show</b> simultaneous equilibrium in goods and money market with the help of IS-LM Model.		✓				
CO4	<b>Execute</b> functions and participants of foreign exchange market.		✓				

## Indian Economy (UAECO402)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Infer</b> the Trends in India's National Income ,PCI,Structural Changes In Indian and Economy Employment Generation and Poverty Alleviation Programmes , Regional Inequalities, Measures to Reduce Regional Inequalities in India		✓				
CO2	<b>Recognize</b> the Role of Agriculture, Economic Development,Causes of Low Productivity,Agricultural Inputs,price,policy and Minimum Support Price Policy, <b>Describe</b> Micro Finance; NABARD and Agricultural Marketing, Structure and Problems,National Policy for Farmers, 2007, Organic Farming Policy, Food Security in India	✓					
CO3	<b>Discuss</b> the Infrastructure ,Industrial Development, Policies, Micro, Small and Medium Enterprises (MSMEs), <b>Classify</b> Economic Development, Policies, Startup India, Make in India, Skill India, FDI.		✓				
CO4	<b>Memorize</b> the Role of Service Sector in Indian ,Growth and Performance of Healthcare, Trade and Tourism, and Information Technology and IT, Research and Development Skill Development ,Employment Generation in India, XIIth Five Year Plan	✓					

## Semester V

### Advanced Microeconomics-III (ECOMIE501)

#### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Describe</b> the basic concepts of general equilibrium and welfare economics through perspective of Pareto theories.		✓				
CO2	<b>Interpret</b> behaviour of monopoly and monopolistic competition market structure.			✓			
CO3	<b>Classify</b> relativity of oligopoly market and their dominant strategy equilibrium conditions.		✓				
CO4	<b>Relate</b> economics of search and search, problems of moral hazard & their principles.				✓		

## Economics of Growth & Development (ECODEV502)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify the issues related to Growth and Development	✓					
CO2	Compare different theories of growth and development.		✓				
CO3	Examine Structural Issues in Development Process				✓		
CO4	Analyze the Measures taken for the Development of an economy.				✓		



## Industrial & Labour Economics-I (ECOILEC503)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Identify</b> the roles of public,private and cooperative sectors of industrial economics.		✓				
CO2	<b>Interpret</b> importance of locations in industries and their regional imbalances.			✓			
CO3	<b>Relate</b> causes, effects and measures towards sickness of industries & their productivity.				✓		
CO4	<b>Examine</b> role of MNC's & industrial development through new industrial policy implementation in india.				✓		

## Research Methodology-I (ECORMB504)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Extend</b> the role and importance of research in the social sciences, <b>Describe</b> different aspects of research and inculcate research in economics.		✓				
CO2	<b>Acquire</b> the knowledge about procedures of literature review, data collection, analysis and reporting.		✓				
CO3	<b>Differentiate</b> between primary and secondary methods of data collection and demonstrate use sampling techniques.				✓		
CO4	<b>Solve</b> various problems of central tendency, standard deviation, quartile deviation and skewness related to research.					✓	

## Environmental Economics-I (ECOENVC505)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Solve</b> contemporary environmental issues and their relation to economic development.			✓			
CO2	<b>Describe</b> how decision are made/should be made by explaining principles of economics		✓				
CO3	<b>Compare</b> the determinants of demand and supply and evaluate different elasticities of demand and supply.				✓		
CO4	<b>Analyze</b> the behavior of consumers in terms of the demand for products				✓		

## History of Economic Thought-I (ECO HET506)

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Classify</b> classical economics and their thought of values & principles through different theories		✓				
CO2	<b>Interpret</b> the viewpoints of Neo classical economist in growth of economy			✓			
CO3	<b>Compare</b> Keynesian ideas with classical and neo classical period of economy				✓		
CO4	<b>Relate</b> post keynesian growth seen in economy through advancement and growth brought in by economist in the real world				✓		

## Semester VI

### Advanced Macroeconomics-III (ECOAME601)

#### Course Outcomes:

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Explain</b> Derivatives of Aggregate Demand curve , IS-LM Supply curve, Determine Equilibrium National Income and price level, IS-LM module and Phillips curve		✓				
CO2	<b>Apply</b> the concept of Trade cycle its features, Phases and various theory by different economics in theories of trade cycle like Hawtrey's Kaldor, Paul Samuelson and Hicks – Measures to control Trade cycle			✓			
CO3	<b>Compare</b> the Exchange Rate Regimes and currency Crises knowing policy of Managed Flexibility and Floating Systems and also Adjustable Peg System, Crawing Peg System and impact of currency crises		✓				
CO4	<b>Conceptualize</b> International Monetary System its Rise and Fall of International Gold Standard, various system like Bretton Woods System, Maastricht Treaty, AIIB, NDB, ADB			✓			

## International Economics (ECOIE602)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Explain</b> various trade theories like Adam Smith theory, Ricardian theory, H-O theory, Leontif's Paradox and Krugman's model			✓			
CO2	<b>Apply</b> terms of trade its meaning and Difference between BOP and BOT and trade protections policy		✓				
CO3	<b>Compare</b> the functions of foreign exchange markets, also analyse SWAP market, components of foreign exchange reserves, Foreign trade , FDI and MNC'S		✓				
CO4	<b>Conceptualize</b> the various International Economic Institutions and Economic Integration understanding TRIPS, TRIMS, GATS, AoA – Forms and objectives of Economic Union , NAFTA and SAARC	✓					

## Industrial and Labour Economics-XV (ECOILEC603)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Infer</b> the characteristics, Problems and Measures of the Indian Labour Market, Child Labour and Women Labour also <b>relate</b> with Labour Market Reforms -Exit Policy and Need for Safety Nets, Second National Commission on Labour and Globalization and its impact on Indian Labours.		✓				
CO2	<b>Recognize</b> the problems and Functions of Trade Unions, Historical Evolution of Trade Unions in India and their Present Status and Role of Outside Leadership- International Labour Organization.	✓					
CO3	<b>Discuss</b> Causes of Industrial Disputes and Settlement Mechanism- Collective Bargaining in India - Concept, Features - Importance and Workers' Participation in India Management- Concept, Objectives and Forms of <b>Relate</b> Working Conditions and life style of Indian workers		✓				
CO4	<b>Summarize</b> the Theories and Principles of Labour Welfare ,Agencies for Labour Welfare, Role of the Labour Welfare Officer and Social Security Concept, <b>express</b> the Social Assistance and Social Insurance Social Security Measures in India and Indian Labour Legislations.		✓				

## Research Methodology-II (ECORMA604)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
C01	<b>Develop</b> research culture in economics through application of statistics.			✓			
C02	<b>Demonstrate</b> the concept of index number with its use and application.		✓				
C03	<b>Formulate</b> hypotheses and its testing in social science research.				✓		
C04	<b>Execute</b> social science research with its various types, organization and style.		✓				



## Environmental Economics-II (ECOEEA605)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
C01	Assess the reasons for environmental degradation and types of pollution.			✓			
C02	Interpret environmental challenges and need for environmental accounting.		✓				
C03	Examine the policy measures to attain the goals of sustainable development.				✓		
C04	Summarize the role of state and national bodies in protection of the environment.		✓				

## History of Economic Thought-II ( ECOHETB606)

### Course Outcomes

After completing this course, students will be able to:

CO No.	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Summarize</b> the Kautilya on welfare state ,Dadabhai Naoroji's Thoughts on Drain Theory , Ranade's Case on Protection , R. C. Dutt on Imperialism ,Land Tax and Public Finance , Gopal Ganesh Agarkar.		✓				
CO2	<b>Recognize</b> the Mahatma Phule's Views on Agriculture, Reasons of Farmer's Poverty ,Gandhian Economic Thoughts on Self,Sufficient Village Economy , Dignity of Labour ,Trusteeship and Sarvodaya.	✓					
CO3	<b>Discuss</b> the Dr.Ambedkar's Case for State Socialism - Public Finance and G.K.Gokhale on Development and Welfare Dr. Manmohan Singh's 'relate Three Steps' to Stem India's Economic Crisis.		✓				
CO4	<b>Describe</b> the Dr. Amartya Sen (1998) ,Robert. A. Mundell (1999) ,Joseph Stiglitz(2001) ,Dr. Abhijeet Banarjee (2019).	✓					

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