

Thakur Educational Trust's (Regd.) THAKUR RAMNARAYAN COLLEGE OF ARTS & COMMERCE ISO 21001:2018 Certified

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# Outcomes Based Education (OBE) Document

# Programme: B.Sc. (I.T.)

#### **Program Educational Objectives**

**PEO 1:** To prepare students for career in Information Technology and its applications such as the design, development, implementation, testing and maintenance of computer software/hardware in professional career.

**PEO 2:** To develop the skill sets of students to be at par with the advancements in Information Technology domain.

**PEO 3:** To prepare the student for entry into a program of postgraduate study in Information Technology and related domain/ fields.

#### **Program Outcomes**

On successful completion, graduates of B.Sc. (I.T.) programme will be able to:

**PO 1: Disciplinary Knowledge:** Apply the knowledge of mathematics, computer science and Information Technology fundamentals to find of solutions of real time problems with different applications.

**PO 2: Effective Communication Skills:** Communicate effectively on complex activities with the end users and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO 3: Critical thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, testing out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO 4: Problem Solving:** Identify, formulate, research literature, and analyse various research and real time application scenarios reaching substantiated conclusions using first principles of mathematics, computer sciences, and information technology.

**PO 5:** Analytical Reasoning: Develop ability to analyse a problem, identify and define applications that resolves the end user requirement with respect to real time problems with appropriate consideration for the societal, and environmental considerations.

**PO 6: Research Related Skills:** Use research-based knowledge and research methods to investigate the problems that cannot be solved by straightforward application of knowledge, theories and techniques; that may not have a unique solution, which need to be defined (modelled) within appropriate mathematical framework/ scientific derivation/ global technological evolutions.

**PO 7:** Environment and Sustainability: Understand the impact of the scientific applications and solutions in societal and environmental contexts, and demonstrate the knowledge of green computing and need for sustainable development.

**PO 8: Cooperation/ Teamwork:** Function effectively as an individual, and as a member or team leader in diverse cross functional groups and in multidisciplinary settings.

**PO 9: Information/Digital Literacy:** Create, select, and apply appropriate techniques, resources, and modern tools including prediction and modelling to complex activities with an understanding of the limitations.

**PO 10:Ethics:** Apply ethical principles and commit to professional ethics & responsibilities and norms of the technological and sustainable development.

**PO 11: Self-directed and Life-long Learning:** Recognize the need for and have the preparation and ability to engage independent and lifelong learning in the broadest context of global technological evolution.

**PO 12: Leadership Readiness/Qualities:** Demonstrate knowledge and understanding of the Computer Science, Information Technology and management principles and apply these to one's own work, as a member and leader in a team, to manage research and application projects and in multidisciplinary environments.

#### **Program Specific Outcomes**

On successful completion, graduates of B.Sc. (I.T.) programme will be able to:

**PSO 1:** Demonstrate technical knowledge and illustrate the required skills for software development with the help of basic hardware components. Apply standard software engineering practices and strategies in the development using open-source programming environment.

**PSO 2:** Develop the skills of logical thinking, analytical thinking & acquire essential skills of both verbal as well as non-verbal communication.

**PSO 3:** Apply concepts of wired, wireless, embedded and IoT systems for demonstrating innovative solutions with consideration to real-time applications. Develop knowledge of basic concepts of computer network, security and software testing.

**PSO 4:** Acquaint with contemporary issues, latest trends in technological evolution and there by develop new ideas and design new solutions to existing problems.

# F.Y.B.Sc. (I.T.) (Semester - I) Programming Principle with C (USIT101)

## **Course Outcomes**

СО	Course Outcomes	Revised Bloom's Taxonomy Learning Levels							
		R U	Α	Ν	E	С			
C01	<b>Explain</b> the concept of algorithms, program characteristics, compiler, linker and pre-processor.		1						
CO2	<b>Describe</b> the types of operators, block structure and flow control of C program.	~							
CO3	<b>Identify</b> the functions, program structure and discuss various techniques to work on them.		1						
CO4	<b>Analyse</b> the concept of pointers & arrays and use these concepts for different programming aspects.			1					
CO5	<b>Describe</b> the structures & functions, arrays of structures, pointers to structures and file management.		1						

# F.Y.B.Sc. (I.T.) (Semester - I) Digital Logic and Applications (USIT102)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	Ε	С
CO1	<b>Explain</b> the concept of number system and conversion of number system.		1				
CO2	<b>Equate</b> Boolean expression and reduce the expression by using various Boolean laws. To equate and simplify the Boolean expression using K map.			\$			
CO3	<b>Realize</b> the concept of Combinational Logic and various types of Combinational circuits.		1				
CO4	<b>Realize</b> the working of latches and various types of flip flops.		1				
CO5	<b>Design</b> the circuit based on the concept of registers and counters.		1				

## F.Y.B.Sc. (I.T.) (Semester - I)

## Fundamentals of Database Management Systems (USIT103)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	E	С
CO1	<b>Identify</b> the basic concepts and various data models used in database design ER modelling concepts and architecture use and design queries using SQL.		5				
CO2	<b>Apply</b> relational database theory and be able to <b>describe</b> relational algebra expression, tuple and domain relational expression for queries.	~					
CO3	<b>Recognize</b> the use of normalization and <b>identify</b> functional dependency, indexing and hashing techniques used in database design.		1				
CO4	<b>Recognize</b> the purpose of query processing and <b>identify</b> optimization and also demonstrate the basics of query evaluation.		1				
C05	<b>Apply</b> and relate the concept of transaction, concurrency control and recovery in the database and <b>Discuss</b> recovery system.			~			

## F.Y.B.Sc. (I.T.) (Semester - I)

## **Computational Logic and Discrete Structure (USIT104)**

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	R U A		Ν	Е	С
CO1	<b>Describe</b> various concepts of set theory, <b>identify</b> and <b>explain</b> various forms of relations		1				
CO2	<b>Classify</b> various types of functions, <b>explain</b> their properties, describe various concepts of probability, <b>define</b> random variables and <b>implement</b> the concept to <b>describe</b> binomial distribution.			1			
CO3	<b>Explain</b> and <b>apply</b> Techniques of Counting, <b>interpret</b> recurrence relations and <b>solve</b> them.			\$			
CO4	<b>Interpret</b> various concepts of graphs and directed graphs, <b>explain</b> various algorithms and <b>apply</b> them to <b>solve</b> the problems.			1			
CO5	<b>Illustrate</b> various types of Binary Trees and <b>use</b> them to <b>explain</b> other concepts of binary trees, Ordered Sets and lattices.		\$				

# F.Y.B.Sc. (I.T.) (Semester - I) Technical Communication Skills (USIT105)

## **Course Outcomes**

СО	Course Outcomes	Revised Bloom's Taxonomy Learning Levels							
		R U A		A	Ν	E	С		
CO1	<b>Demonstrate</b> the process and theory of communication, <b>Identify</b> its forms and their barriers		1						
CO2	<b>Strategize</b> to communicate effectively and <b>apply</b> communication in the workplace and <b>design</b> their own emails.			1					
СО3	<b>Classify</b> types of listening, process of job interviews and <b>develop</b> presentation skills		1						
CO4	<b>Build</b> letters, reports and proposals and <b>create</b> resume.			1					
C05	<b>Explain</b> the importance of ethics in business communication and <b>create</b> visual aids.		1						

# F.Y.B.Sc. (I.T.) (Semester - II) Object Oriented Programming with C++ (USIT201)

## **Course Outcomes**

СО	<b>Course Outcomes</b>	Revised Bloom's Taxonomy Learn Levels					
		R	U	Α	Ν	E	С
CO1	<b>Explain</b> the concept of OOP and <b>classify</b> OOP and POP.		1				
CO2	<b>Apply</b> the concept of constructor and destructor. <b>Construct</b> and <b>organize</b> the concept of overloading of function, operator and constructor.			1			
CO3	<b>Identify</b> and <b>apply</b> the concept of inheritance, virtualization and I/O manipulators.			1			
CO4	<b>Categorize</b> the logical aspects of exceptions and streams.				1		
CO5	<b>Categorize</b> the new concepts of Standard Template Library						

# F.Y.B.Sc. (I.T.) (Semester - II)

## Fundamentals of Micro Processor and Microcontrollers (USIT202)

#### **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	E	С
CO1	<b>Explain</b> the basic concepts of Microprocessor and Microcomputer Systems.		1				
CO2	<b>Describe</b> the architecture and hardware aspects of 8085 and <b>Classify</b> 8085 instructions.						
CO3	Write assembly language programs in 8085.			1			
CO4	<b>Describe</b> the peripheral devices and interfacing to 8051 Micro Controller and <b>Write</b> 8051 C programs.						
CO5	<b>Design</b> Embedded Systems with 8051 Microcontroller						<b>~</b>

# F.Y.B.Sc. (I.T.) (Semester - II)

## Web Applications Development (USIT203)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	Α	Ν	E	С
CO1	<b>Identify</b> the emerging web technologies and <b>apply</b> this knowledge to create static/dynamic web page.			1			
CO2	<b>Memorize</b> and <b>explain</b> the implementation of HTML5, CSS and other HTML5 styling elements.		1				
CO3	<b>Memorize</b> , <b>classify</b> and use different elements of HTML5 page layout, navigation, table, forms and media.			<i>s</i>			
CO4	<b>Memorize</b> JavaScript operators, statements, properties, methods along with events.	<b>~</b>					
CO5	<b>Explain</b> and <b>illustrate</b> multiple PHP concepts like variable declaration, use of control statements, branching, looping, regular expression and many more.		~				

# F.Y.B.Sc. (I.T.) (Semester - II) Numerical Methods (USIT204)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	Α	Ν	E	С
CO1	<b>Demonstrate</b> the Mathematical Model, Engineering Problem Solving, Taylor series and <b>classify</b> the types of errors.		<b>&gt;</b>				
CO2	<b>Develop</b> the solutions of Algebraic and Transcendental Equations and <b>apply</b> Interpolation methods.			<i>√</i>			
CO3	<b>Build</b> the solution of simultaneous algebraic equations (linear) using iterative methods and <b>Analyse</b> Numerical differentiation and Integration.						
CO4	<b>Identify</b> the numerical solution of 1st and 2nd order differential equations and <b>apply</b> the Least-Squares Regression.			1			
CO5	<b>Simplify</b> the Linear Programming and <b>solve</b> Numerical Solutions of Partial Differential Equations.				1		

# F.Y.B.Sc. (I.T.) (Semester - II) Green IT (USIT205)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	Α	Ν	E	С
CO1	<b>Explain</b> the concept of green technology, different standards of Regulation Green IT.		1				
CO2	<b>Demonstrate</b> the concept of minimizing power utilization in technology.		1				
CO3	<b>Illustrate</b> and <b>apply</b> the concepts about Green PC, notebook, server and green datacentre.						
CO4	Explain and apply the concept of recycling						
CO5	<b>Classify</b> and <b>analyse</b> the metrics for green IT				1		

# S.Y.B.Sc. (I.T.) (Semester - III) Python Programming (USIT301)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	E	С
CO1	<b>Describe</b> the variables & expressions in Python, recognize the Python Programming Constructs, experimental debugging and select the proper programming paradigms using conditional statements, control statements and looping.		~				
CO2	<b>Demonstrate</b> basic concepts of Python Functions and Strings.			1			
СО3	Analyze the concept of Lists, Tuples, Dictionaries, File and Exception Handling.				1		
CO4	<b>Explain</b> the various design applications of Regular Expression, Class and objects using OOP.		1				
CO5	<b>Develop</b> the design of Multithreaded Programming, Modules and Layout management, Storing Data in Database.			1			

# S.Y.B.Sc. (I.T.) (Semester - III)

# Data Structures (USIT302)

#### **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	E	С
CO1	<b>Classify</b> the importance of Algorithms and data structures in becoming a more productive programmer. <b>Select</b> the suitable array structure for a real-world problem.		5				
CO2	Analyse the performance characteristics of Linked List using mathematical and measurement techniques.		\$				
CO3	<b>Identify</b> the advantages and disadvantages of stack/queue implementations. Apply different operations of stack/queue for a real-world problem.	✓					
CO4	<b>Describe</b> the usage of various sorting, searching techniques and tree structures along with different operations respectively.		1				
CO5	<b>Choose</b> , <b>explain</b> and <b>apply</b> various hashing and collision resolution techniques on data. Memorize terms associated with graphs and apply different graph operations and traversals.		5				

# S.Y.B.Sc. (I.T.) (Semester - III) Computer Networks (USIT303)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	А	Ν	E	С
C01	<b>Explain</b> data communication, network models and <b>Categorise</b> Digital to analog transmission		1				
CO2	Summarize bandwidth utilization, name different transmission media, error detection techniques like checksum, cyclic redundancy check and parity check, switching techniques.		\$				
CO3	<b>Apply</b> the concepts of data link control, media access control, wireless LANs, connecting devices and virtual LANs.			\$			
CO4	<b>Explain</b> network layer, unicast routing protocols and next generation IP.		1				
CO5	<b>Demonstrate</b> the functionality of transport layer and standard client server protocols.		\$				

# S.Y.B.Sc. (I.T.) (Semester - III) Database Management Systems (USIT304)

#### **Course Outcomes**

СО	Course Outcomes	Revised Bloom's Taxonomy Learning Level						
		R	U	Α	Ν	Е	С	
C01	<b>Explain</b> Database and its purpose along with its advantages and disadvantages. <b>Summarize</b> data models <b>Identify</b> attributes, relationships and many other components to <b>draw</b> ER diagrams.			1				
CO2	<b>Describe</b> Normalization and its types also <b>Explain</b> relational algebra, domain and tuple relational calculus.		1					
CO3	<b>Apply</b> the concepts of SQL, <b>identify</b> various types of constraints and <b>use</b> these concepts in fetching and manipulating the databases.			5				
CO4	<b>Explain</b> transaction management, concurrency control, Lock based protocol, timestamp-based protocol.		1					
C05	<b>Describe</b> PL/SQL and <b>use</b> different operators, control structures, methods for data management. <b>Differentiate</b> between types of cursors and <b>summarize</b> the concept of triggers.			1				

# S.Y.B.Sc. (I.T.) (Semester - III) Applied Mathematics (USIT305)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	Α	Ν	E	С
CO1	<b>Identify</b> different types of matrices, <b>Explain</b> the concept of matrices and <b>apply</b> this knowledge to solve the linear equations.			1			
CO2	<b>Describe</b> the algebra of complex numbers, <b>interpret</b> the concept of the hyperbolic functions and <b>solve</b> logarithms of a complex number.			1			
CO3	<b>Identify</b> and <b>distinguish</b> various types of first order and first degree, first order and higher degree, and higher order differential equations and <b>demonstrate</b> various methods to solve them.				\$		
CO4	<b>Describe</b> Laplace and inverse Laplace transform, <b>explain</b> their properties and <b>apply</b> them to <b>solve</b> the differential equations.			1			
CO5	<b>Describe</b> various methods to <b>solve</b> multiple integrals and <b>use</b> the concept to <b>sketch</b> the region and find area and volume of a solid. Explain gamma function, beta function, error function, differentiation under integral sign			\$			

# S.Y.B.Sc. (I.T.) (Semester - IV) Core Java (USIT401)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	Α	Ν	Е	С
CO1	<b>Demonstrate</b> the concept of Java, JVM, Java architecture & Java API, data types and <b>illustrate</b> their programming constructs and select the proper programming paradigms.		~				
CO2	<b>Classify</b> basic concepts of flow control iterations, Java classes and interpret the program logic.		~				
СО3	<b>Identify</b> and <b>apply</b> the concept of inheritance and Java packages.			1			
CO4	<b>Construct</b> and <b>organize</b> the concept of enumeration, arrays and multithreading.			1			
C05	<b>Categorize</b> the logical aspects of exceptions and byte streams.				1		

# S.Y.B.Sc. (I.T.) (Semester - IV) Introduction to Embedded Systems (USIT402)

## **Course Outcomes**

СО	Course Outcomes	Revised Bloom's Taxonomy Learning Levels							
		R	U	A	Ν	E	С		
CO1	<b>Demonstrate</b> Embedded systems and <b>explain</b> the core of embedded systems.		1						
CO2	<b>Describe</b> the hardware of Embedded systems.		1						
СО3	<b>Apply</b> the concepts of Microcontroller and <b>develop</b> 8051 programs in C.			1					
CO4	<b>Analyse</b> Embedded Systems with 8051 Microcontroller.				1				
CO5	<b>Describe</b> Real Time Operating System.		1						

# S.Y.B.Sc. (I.T.) (Semester - IV) Computer Oriented Statistical Techniques (USIT403)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	А	Ν	Е	С
CO1	<b>Demonstrate</b> the Mean, Median, Mode, and Other Measures of Central Tendency and <b>explain</b> the Standard Deviation and Other Measures of Dispersion.		1				
CO2	<b>Explain</b> the Moments, Skewness, and Kurtosis and <b>solve</b> the Elementary Probability Theory & Elementary Sampling Theory.			<b>~</b>			
CO3	<b>Apply</b> and <b>categorize</b> the Statistical Estimation Theory, Statistical Decision Theory, Statistics in R.				~		
CO4	<b>Illustrate</b> the Small Sampling Theory and The Chi-Square Test.		1				
CO5	<b>Solve</b> the concepts of Curve Fitting, the Method of Least Squares and <b>explain</b> the Correlation Theory.			~			

# S.Y.B.Sc. (I.T.) (Semester - IV) Software Engineering (USIT404)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	А	Ν	Е	С
CO1	<b>Demonstrate</b> the concept of software engineering and <b>illustrate</b> functional and non-functional requirements and software methodologies.		1				
CO2	<b>Determine</b> requirement engineering process and <b>illustrate</b> the concept of object model, behavioural model and data model			1			
CO3	<b>Distinguish between architectural</b> <b>and user interface design</b> and <b>identify</b> the concept of project and quality management process						
CO4	<b>Illustrate</b> and <b>categorize</b> the <b>d</b> ifference between validation and verification and <b>identify</b> the concept of software testing and software measurement				1		
CO5	<b>Identify and illustrate</b> the process improvement process and software reuse				1		

# S.Y.B.Sc. (I.T.) (Semester - IV) Computer Graphics and Animation (USIT405)

## **Course Outcomes**

СО	Course Outcomes	Revis Leve		om's T	axonom	y Learn	ing
		R	U	Α	Ν	E	С
CO1	<b>Explain</b> the basic knowledge of Computer Graphics.				7		
CO2	<b>Determine</b> the graphic pipeline such as: 2d and 3d transformation, clipping, hidden surface removal etc.			~			
CO3	<b>Implement</b> various algorithms to scan, convert the basic geometrical primitives, Area filling.			~			
CO4	<b>Express</b> the understanding of mapping from world coordinates to device coordinates and projections.		>				
CO5	<b>Explain</b> the basic principles of animation.		>				

# T.Y.B.Sc. (I.T.) (Semester - V) Software Project Management (USIT501)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		axonomy	xonomy Learning		
		R	U	A	Ν	E	С
C01	<b>Explain</b> the concept of project management and apply this knowledge to implement projects.			~			
CO2	<b>Describe</b> the appropriate Project selection and interpret the concept of software effort estimation.			1			
CO3	<b>Identify</b> various types of activity planning and demonstrate risk management.		\$				
CO4	<b>Describe</b> the monitoring and control of a project and use the concept to manage contracts.		1				
C05	<b>Explain</b> software quality in project planning and identify techniques to help enhance software quality.		\$				

# T.Y.B.Sc. (I.T.) (Semester - V) Internet of Things (USIT502)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learning		
		R	U	A	Ν	Ε	С	
CO1	<b>Apply</b> IoT knowledge to implement small-scale IoT projects.			1				
CO2	<b>Explain</b> the concepts of prototyping, prototyping embedded devices and general concepts of Internet of Things.		\$					
CO3	<b>Recognize</b> various mobile devices, sensors, and applications.		<b>\$</b>					
CO4	<b>Execute</b> various business models and learn the techniques and write embedded code.			1				
CO5	<b>Explain</b> the interconnection and integration of the physical world and the cyber space.		\$					

# T.Y.B.Sc. (I.T.) (Semester - V) Advanced Web Programming (USIT503)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	E	С
CO1	<b>Describe</b> the concept of .NET Framework, C# language, types, objects and namespaces.		1				
CO2	<b>Demonstrate</b> web form fundamentals, server controls, ASP.NET Application and form controls.			1			
CO3	<b>Explain</b> the concept of error handling, logging, tracing, state management, styles, themes and master pages.		1				
CO4	<b>Analyse</b> the ADO.NET objects and data controls & binding.				1		
CO5	<b>Apply</b> the XML classes, XML validation, XML display, transforms and fundamentals and ASP.NET AJAX.			1			

# T.Y.B.Sc. (I.T.) (Semester - V) Artificial Intelligence (USIT504)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	Taxonomy Learning		
		R	U	A	Ν	E	С
CO1	<b>Explain</b> the concept of AI, its history and state of the art AI and describe the various types of agents used in AI		1				
CO2	<b>Demonstrate</b> the performance of various problem-solving search techniques		1				
CO3	<b>Illustrate</b> about the concept of adversarial search, logical agents and propositional logic.		\$				
CO4	<b>Apply</b> First order logic and build knowledge-based agents and discuss about the inference in First order logic			1			
CO5	<b>Build</b> the various types of planning systems in AI and understand about knowledge representation concept			5			

# T.Y.B.Sc. (I.T.) (Semester - V)

## Enterprise Java (USIT506)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learr	ing
		R	U	A	Ν	E	С
CO1	<b>Describe</b> the concept of Enterprise Application, Java EE Technologies and programming for Glassfish server, Java EE Architecture and <b>demonstrate</b> basic concepts of Java Servlet API and Servlet Lifecycle.		\$				
CO2	<b>Explain</b> the concept of Request dispatcher Interface, Methods and Application, cookies, sessions, files and non-blocking I/O.		\$				
CO3	<b>Explain</b> the concept of Java Server Pages, Disadvantages of JSP, JSP v/s Servlets, Life Cycle of a JSP Page, JSP function, JSP Implicit Objects.			1			
CO4	<b>Apply</b> the concepts of Enterprise Java beans, Architecture, Benefits of Enterprise Bean, Types of Enterprise Bean, and <b>demonstrate</b> the working with Session Beans, Java Naming and Directory Interface			1			
CO5	<b>Explain</b> the various design applications of Persistence, Object/Relational Mapping And JPA, Persistence in Java, Current Persistence Standards in Java, Architecture and Components of Hibernate, Creating and Running Hibernate Application.		1				

# T.Y.B.Sc. (I.T.) (Semester - VI) Software Quality Assurance (USIT601)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	N	E	С
C01	<b>Explain</b> the concept of software quality and its important aspects.		1				
CO2	<b>Develop</b> the test policy, test strategy, test methodology/ approach.			1			
СО3	<b>Identify</b> and <b>apply</b> different types of unit testing methods.			1			
CO4	<b>Construct</b> the validation and verification workbench.				1		
CO5	<b>Explain</b> testing levels. and <b>apply</b> special tests, testing.			1			

# T.Y.B.Sc. (I.T.) (Semester - VI) Security in Computing (USIT602)

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		oom's T	axonom	y Learn	ing
		R	U	Α	Ν	E	С
CO1	<b>Explain</b> the concept of Information Security and Risk associated with Information.		~				
CO2	<b>Illustrate</b> various concepts of Information Security Techniques and Types like Encryption, Decryption, Storage and Database Security etc.						
CO3	<b>Demonstrate</b> and <b>apply</b> the concept of Network Device Security and Wireless Network.						
CO4	<b>Illustrate</b> the concept of Intrusion detection and OS Model for Information Security.						
CO5	<b>Explain</b> the concepts of Application Design physical Security.		1				

# T.Y.B.Sc. (I.T.) (Semester - VI)

## **Business Intelligence (USIT603)**

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	Е	С
CO1	<b>Explain</b> the concept of business intelligence and decision support system in business decision making.		1				
CO2	<b>Illustrate</b> the role of mathematical models in decision making and describe data mining and data preparation methods.		<b>~</b>				
CO3	<b>Demonstrate</b> about the concept of classification and clustering in business intelligence.		1				
CO4	<b>Apply</b> marketing models, logistic and production models and elaborate data envelopment analysis measures.			5			
C05	<b>Explain</b> the concept of knowledge management, Artificial intelligence and expert systems.		<b>√</b>				

## T.Y.B.Sc. (I.T.) (Semester - VI)

## **Principles of Geographic Information Systems (USIT604)**

## **Course Outcomes**

СО	Course Outcomes	Revi Leve		om's T	axonom	y Learr	ning
		R	U	А	Ν	E	C
CO1	<b>Explain</b> the basic concept of GIS and its applications, know different types of data representation in GIS		>				
CO2	<b>Illustrate</b> spatial and non-spatial data features in GIS and understand the map projections and coordinates systems		~				
CO3	<b>Identify</b> prepare maps and perform analysis on existing maps.			~			
CO4	<b>Compare</b> raster and vector data structures and concepts.		7				
CO5	<b>Explain</b> satellite positioning systems and explain different GPS.		~				

# T.Y.B.Sc. (I.T.) (Semester - VI) IT Service Management (USIT606)

## **Course Outcomes**

СО	Course Outcomes	Revis Leve		om's T	axonom	y Learn	ing
		R	U	A	Ν	E	С
CO1	<b>Demonstrate</b> the concept of IT service management and its principles.		~				
CO2	<b>Classify</b> then service design, goals, principles, balanced design and business service management.		<b>`</b>				
CO3	<b>Identify</b> and <b>apply</b> the concept of service transition, it's polices, transition planning and support.						
CO4	<b>Construct</b> and <b>organize</b> the concept of service operation principles, providing services, event management and incident management.						
C05	<b>Categorize</b> the continual service improvement principles, process and technology considerations.				1		