



*Thakur Educational Trust's (Regd.)*

**THAKUR RAMNARAYAN  
COLLEGE OF ARTS & COMMERCE**

NAAC Accredited & ISO 21001:2018 Certified



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# **Outcome Based Education (OBE) Document**

## **Programme: B.A. (Economics)**

## **Program Educational Objectives**

**PEO 1:** To prepare students for a career in the field of research, investment, financial analyst, banking sector, academician to prosper in their professional career.

**PEO 2:** To develop the student to cope with the real life economic challenges to come up with effective solutions.

**PEO 3:** To prepare the student for entry into a program of postgraduate study in Economics and related specialisation fields.

## **Program Outcomes**

On successful completion, graduates of B.A. Economics degree programs will be able to:

**PO1. Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different economic perspectives.

**PO2. Effective Communication:** Ascertain, evaluate, speak, read, write and listen clearly in person to make meaning of the world by connecting people, policies, strategies, technology & infrastructure.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and equity centered economic development, and the ability to act with an informed awareness of issues and participate in civic life through evaluating problems faced by them.

**PO5. Ethics:** Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

**PO6. Environment and Sustainability:** Explain the issues of environmental contexts and sustainable development through economic aspects as well.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-economic & technological changes.

**PO8. Research Related Skill:** Inculcate the analytical skills and research skills among the students.

**PO9. Discipline knowledge:** Build fundamentals in core areas of Finance, Business Research & Quantitative Techniques, Economics, Statistics, and get exposure to the relevant software.

**PO10. Problem solving:** Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

**PO11. Team Building:** Ability to work with a group of people in an organization and lead them in order to become a leader/entrepreneur.

**PO12. Technical Aspects:** Learn the best practices of handling technical aspects of demand prospects, stock market and financial market.

### **Program Specific Outcomes**

On successful completion, graduates of B.A. (Economics) degree program will be able to:

**PSO 1:** Develop the elementary concepts and its basic tools in economics to help students to apply it in the real world.

**PSO 2:** Enable students to connect with a sustainable economic environment and develop basic abilities to build strategies to develop society in context to the environment.

**PSO 3:** Inculcate understanding among students to correlate economics with industries, labours and welfare. To furnish students with past and current dynamism of economics.

**PSO 4:** Explain the working of fiscal and monetary policy and develop the ability to analyse India's economic relation with the rest of the world.

## SEMESTER I

**Subject Name :Major 1 - Micro Economics I**

**Subject Code : 1301111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand basic concepts of microeconomics		✓				
CO2	Apply concepts of microeconomics into business and real-life problems			✓			
CO3	Analyse different concepts of microeconomics and their relationships				✓		
CO4	Evaluate different concepts of microeconomics its importance and applications in real life					✓	
CO5	Adapt skills set required for economic decision making						✓

**Subject Name : Major 2 - Ancient India: From Earliest Times to 350**

**BCE**

**Subject Code : 1311111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify Ancient Indian sources	✓					
CO2	Comprehend the Ancient Indian social, Religious and Political processes.	✓					
CO3	Understand and related with the ancient Indian traditions and wisdom		✓				
CO4	Sensitize students regarding multireligious roots of Indian culture.						

**Subject Name : Major 3 - Introduction to Psychology**

**Subject Code : 1331111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe psychology as science	✓					
CO2	Describe and Give examples of individual differences.	✓					
CO3	Evaluate the role of individual differences and biological basis.					✓	
CO4	Appraise the biological basis of behavior.						
CO5	Describe, and summarize the steps of development across life span.	✓					
CO6	Discuss issues about aspects of psychology.		✓				

**Subject Name : SEC - Economic Data Analysis**

**Subject Code : 1301413**

**Course Outcomes**

**After completing this course, students will be able to:**

<b>CO</b>	<b>Course Outcomes</b>	<b>Revised Bloom's Taxonomy Learning Levels</b>					
		<b>R</b>	<b>U</b>	<b>A</b>	<b>N</b>	<b>E</b>	<b>C</b>
<b>CO1</b>	<b>Apply economic data for policy formation, solving business and real-life problems</b>		✓				
<b>CO2</b>	<b>Analyse different economic data and their relationships</b>				✓		

**Subject Name : VSC Entrepreneurship Development**

**Subject Code : 1301411**

**Course Outcomes**

**After completing this course, students will be able to:**

<b>CO</b>	<b>Course Outcomes</b>	<b>Revised Bloom's Taxonomy Learning Levels</b>					
		<b>R</b>	<b>U</b>	<b>A</b>	<b>N</b>	<b>E</b>	<b>C</b>
<b>CO1</b>	<b>Apply entrepreneurial knowledge and skills for solving real life problems</b>		✓				
<b>CO2</b>	<b>Analyse different opportunities and challenges of Entrepreneurship development</b>				✓		



**Subject Name : AEC - Communication Skills in English - I**

**Subject Code : 2511515**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.		✓				
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.						
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.						
CO4	Develop good oral and written skills of communication in the English language						✓

**Subject Name : VEC - Environmental Management and Sustainable Development - I**

**Subject Code : 2541516**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.			✓			
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution.				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				

**Subject Name : IKS - Indian Knowledge System**

**Subject Code : 2531511**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learner will understand and appreciate the rich Indian Knowledge Tradition		✓				
CO2	Learner will understand the contribution of Indians in various fields		✓				
CO3	Learner will experience increase subject-awareness and self-esteem						
CO4	Learner will develop a comprehensive understanding of how all knowledge is ultimately intertwined						✓

## SEMESTER II

**Subject Name : Major 1 - Micro Economics II**

**Subject Code : 1302111**

### **Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	To understand the concept of Microeconomics.		✓				
CO2	Apply Production function and Producer's Equilibrium			✓			
CO3	Analyse different concepts of Cost, Revenue and Factor Pricing				✓		
CO4	Analysing Markets and Equilibrium in Different Market Structures				✓		

**Subject Name : Major 2 - Early Medieval Period (Mid 350**

**BCE–1000CE)**

**Subject Code : 1312111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	understand the political history of Ancient India		✓				
CO2	Comprehend beginning and development of taxation system and various organs of state institutions during Ancient Indian History.		✓				
CO3	Become aware about the chronological political evolution in Ancient Indian History						
CO4	Teach the transitional events from Ancient to Medieval History of India.						✓

**Subject Name : Major 3 - Fundamentals of Psychology**

**Subject Code : 1332111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students are able to explain the history and fields of Psychology.				✓		
CO2	Recognize the areas of specialization and professionals related to psychology.	✓					
CO3	Describe the scientific research methods and ethics in psychological research.	✓					
CO4	Draw the neuron and describe the structure and functions of the neuron.			✓			
CO5	Students are able to discuss the effects of different types of neurotransmitters and endocrine glands.		✓				
CO6	Students are able to describe the structure of the nervous system.		✓				
CO7	Students are able to discuss the invasive and non-invasive techniques of studying human brain.		✓				
CO8	Evaluate the Gestalt principles of perceptual organization.					✓	

**Subject Name : VSC - Rural Marketing**

**Subject Code : 1302411**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the unique characteristics, consumer behaviour strategies and institutional support for rural marketing.		✓				
CO2	Examine different aspects of rural marketing			✓			
CO3	Explain nature, scope and challenges of rural marketing and behaviour of rural consumer		✓				
CO4	Evaluate problems, policies and marketing strategies for rural markets.					✓	
CO5	Adapt skills set required to overcome the challenges associated with marketing in rural areas						✓

**Subject Name : SEC - Fintech**

**Subject Code : 1302413**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand role and applications of technology in financial sector		✓				
CO2	Apply innovative technology for providing financial services			✓			
CO3	Analyse diverse landscape of Fin Tech				✓		
CO4	Evaluate different Fin Tech, its importance and challenges					✓	
CO5	Adapt skills set for uses and applications of Fin-technology						✓

**Subject Name : OE - Environmental Management and Sustainable Development - II**

**Subject Code : 2542511**

**Course Outcomes**

**After completing this course, students will be able to:**

<b>CO</b>	<b>Course Outcomes</b>	<b>Revised Bloom's Taxonomy Learning Levels</b>					
		<b>R</b>	<b>U</b>	<b>A</b>	<b>N</b>	<b>E</b>	<b>C</b>
<b>CO1</b>	<b>Use principles of Environmental Science for explaining sustainable development and its related ethical concerns</b>		✓				
<b>CO2</b>	<b>Display scientific perspective for issues confronting our present day environment.</b>		✓				
<b>CO3</b>	<b>Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution</b>				✓		

**Subject Name : CC- Foundation and Exploration of Performing Fine Arts**

**Subject Code : 2522614**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learners will analyze different cultural activities and their impact on society.				✓		
CO2	Learners will evaluate the role of cultural heritage in contemporary society.					✓	
CO3	Learner will create a cultural activity plan that integrates traditional and modern elements						✓

**Subject Name : CC- Introduction to Sports, Physical Literacy, Health and Fitness and Yog (IS)**

**Subject Code : 2522615**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learner will <b>apply</b> basic principles of physical literacy to improve personal fitness.			✓			
CO2	Learner will <b>demonstrate</b> proficiency in a variety of sports and fitness routines.					✓	
CO3	Learner will <b>assess</b> the relationship between regular physical activity and overall health and wellness.					✓	

**Subject Name : NSS-Leadership and Community Engagement**

**Subject Code : 2522611**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	The course will help students comprehend the foundations of the National Service Program.	✓					
CO2	To understand the unique camping program.		✓				
CO3	Students will learn about the regular activities of NSS.	✓					