



*Thakur Educational Trust's (Regd.)*

**THAKUR RAMNARAYAN  
COLLEGE OF ARTS & COMMERCE**



NAAC Accredited & ISO 21001:2018 Certified

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# **OUTCOME BASED EDUCATION DOCUMENT**

## **Programme : B.A.(HISTORY)**

### **F. Y. B. A. (HISTORY)**

## **Program Educational Objectives**

**PEO 1:** To prepare students for a career in the field of research, historiography, museology, numismatics, archaeology and archival science.

**PEO 2:** To inculcate knowledge and facts about the historical background of Indian History.

**PEO 3:** To prepare the student for entry into a program of postgraduate study in History and related specialization fields.

## **Program Outcomes**

On successful completion, graduates of B.A. History program will be able to:

**PO1. Historical Awareness:** Create a historical awareness of their country's history, along with world history.

**PO2. Effective Communication:** Ascertain, evaluate, speak, read, write and listen clearly in person to make meaning of the world by connecting people, policies, strategies, technology & infrastructure.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and respect towards the historical significance of the country.

**PO5. Ethics:** Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

**PO6. Environment and Sustainability:** Explain the issues of environmental contexts and sustainable development through historical aspects as well.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-economic & technological changes throughout the decades.

**PO8. Research Related Skill:** Inculcate the analytical skills and research skills among the students.

**PO9. Discipline knowledge:** Build fundamentals in core areas in historiography, schools of research writing, preservation and conservation of historical artifacts.

**PO10. Problem solving:** Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

**PO11. Team Building:** Ability to work with a group of people in an organization and lead them in order to become a leader.

**PO12. Technical Aspects:** Learn the best practices of handling artifacts, preservation of artifacts, writing historical papers.

## **Program Specific Outcomes**

On successful completion, graduates of B.A. History program will be able to:

**PSO 1:** Express sensitivity towards language and society and use the acquired skills to become aware citizens and culturally responsible.

**PSO 2:** Develop skills to evaluate the sources, methods, motivations, and interpretations behind historical narratives.

**PSO 3:** Explain regional, national and world history in a comprehensive manner and judge the sources and schools of history writing.

**PSO 4:** Demonstrate broad knowledge of historical events and periods and their significance.

**PSO 5:** Comprehend and judge situations in a multicultural and global age from a humane, creative, and critical perspective.

**PSO 6:** Can make use of practical skill in the field of Archaeology, Museology and Numismatics.

## SEMESTER I

Subject Name :Major 1 - Micro Economics I

Subject Code : 1301111

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand basic concepts of microeconomics		✓				
CO2	Apply concepts of microeconomics into business and real-life problems			✓			
CO3	Analyse different concepts of microeconomics and their relationships				✓		
CO4	Evaluate different concepts of microeconomics its importance and applications in real life					✓	
CO5	Adapt skills set required for economic decision making						✓

**Subject Name : Major 2 - Ancient India: From Earliest Times to 350 BCE**

**Subject Code : 1311111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify Ancient Indian sources	✓					
CO2	Comprehend the Ancient Indian social, Religious and Political processes.	✓					
CO3	Understand and related with the ancient Indian traditions and wisdom		✓				
CO4	Sensitize students regarding multireligious roots of Indian culture.						

**Subject Name : Major 3 - Introduction to Psychology**

**Subject Code : 1331111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe psychology as science	✓					
CO2	Describe and Give examples of individual differences.	✓					
CO3	Evaluate role of individual differences and biological basis.					✓	
CO4	Appraise the biological basis of behavior.						
CO5	Describe, and summarize the steps of development across life span.	✓					
CO6	Discuss issues about aspects of psychology.		✓				

**Subject Name : SEC**

**Subject Code : 1311412**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Gain a comprehensive understanding of the nature of competitive examinations and the vast array of career prospects available in the administrative services sector in India.	✓					
CO2	Build a solid career foundation by developing IQ, logical reasoning, and analytical thinking skills.					✓	

**Subject Name : VSC-Introduction to Indian Archaeology**

**Subject Code : 1311411**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Familiarize with the early human settlements in India, including the Stone Age, the Bronze Age, Chalcolithic Age and the Iron Age	✓					
CO2	Sensitize archaeological remains from different regions of India.		✓				

**Subject Name : AEC - Communication Skills in English - I**

**Subject Code : 2511515**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.		✓				
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.						
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.						
CO4	Develop good oral and written skills of communication in the English language						✓

**Subject Name : VEC - Environmental Management and Sustainable Development - I**

**Subject Code : 2541516**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.			✓			
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution.				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				

**Subject Name : IKS - Indian Knowledge System**

**Subject Code : 2531511**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learner will understand and appreciate the rich Indian Knowledge Tradition		✓				
CO2	Learner will understand the contribution of Indians in various fields		✓				
CO3	Learner will experience increase subject-awareness and self-esteem						
CO4	Learner will develop a comprehensive understanding of how all knowledge is ultimately intertwined						✓

## SEMESTER II

**Subject Name : Major 1 - Micro Economics II**

**Subject Code : 1302111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	To understand the concept of Microeconomics.		✓				
CO2	Apply Production function and Producer's Equilibrium			✓			
CO3	Analyse different concepts of Cost, Revenue and Factor Pricing				✓		
CO4	Analysing Markets and Equilibrium in Different Market Structures				✓		

**Subject Name : Major 2 - Early Medieval Period (Mid 350 BCE–1000CE)**

**Subject Code : 1312111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	understand the political history of Ancient India		✓				
CO2	Comprehend beginning and development of taxation system and various organs of state institutions during Ancient Indian History.		✓				
CO3	Become aware about the chronological political evolution in Ancient Indian History						
CO4	Teach the transitional events from Ancient to Medieval History of India.						✓

**Subject Name : Major 3 - Fundamentals of Psychology**

**Subject Code : 1332111**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students able to explain the history and fields of Psychology.				✓		
CO2	Recognize the areas of specialization and professionals related to psychology.	✓					
CO3	Describe the scientific research methods and ethics in psychological research.	✓					
CO4	Draw the neuron and describe structure and functions of neuron.			✓			
CO5	Students are able to discuss the effects of different types of neurotransmitters and endocrine glands.		✓				

CO6	Students are able to describe the structure of the nervous system.		✓				
CO7	Students are able to discuss the invasive and non-invasive techniques of studying human brain.		✓				
CO8	Evaluate the Gestalt principles of perceptual organization.					✓	

Subject Name : SEC - Caves in Maharashtra

Subject Code :

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	After studying the course students will be able to gain a comprehensive understanding of the historical significance of caves in Maharashtra, including the evolution of rock-cut architecture and its cultural implications.		✓				
CO2	Appreciate the rich cultural diversity represented in the caves, understanding the various religious, artistic, and social aspects embedded in the cave structures.		✓				
CO3	Awareness of the unique ecosystems associated with caves, including the flora and fauna that inhabit these environments, and the importance of conservation.						

**Subject Name : OE - Environmental Management and Sustainable Development - II**

**Subject Code : 2542511**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.		✓				
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution				✓		

**Subject Name : CC- Introduction to Cultural Activities (ICA)**

**Subject Code :**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learners will analyze different cultural activities and their impact on society.				✓		
CO2	Learners will evaluate the role of cultural heritage in contemporary society.					✓	
CO3	Learner will create a cultural activity plan that integrates traditional and modern elements						✓

**Subject Name : CC- Introduction to Sports, Physical Literacy,  
Health and Fitness and Yog (IS)**

**Subject Code :**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	<b>Learner will apply</b> basic principles of physical literacy to improve personal fitness.			✓			
CO2	<b>Learner will demonstrate</b> proficiency in a variety of sports and fitness routines.					✓	
CO3	<b>Learner will assess</b> the relationship between regular physical activity and overall health and wellness.					✓	

**Subject Name : NSS - Leadership and Community Engagement**

**Subject Code : 2522611**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	The course will help students comprehend the foundations of the National Service Program.	✓					
CO2	To understand the unique camping program.		✓				
CO3	Students will learn about the regular activities of NSS.	✓					