



Thakur Educational Trust's (Regd.)

**THAKUR RAMNARAYAN
COLLEGE OF ARTS & COMMERCE**



NAAC Accredited & ISO 21001:2018 Certified

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OUTCOME BASED EDUCATION DOCUMENT

**Programme : B.A. (PSYCHOLOGY)
F. Y. B. A. (PSYCHOLOGY)**

Program Educational Objectives

PEO 1: To prepare students for a career in the field of mental health wellness, counseling, research and an efficient academician to prosper in their professional career.

PEO 2: To develop the student to cope with the real life challenges and to come up with effective solutions.

PEO 3: To prepare the student for entry into a program of postgraduate study in Psychology and the related fields,

Program Outcomes

On successful completion, graduates of B.A. Psychology degree programs will be able to:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different psychosocial perspectives.

PO2. Effective Communication: Ascertain, evaluate, speak, read, write and listen clearly and empathize in person to make meaning of the world by connecting people, strategies, technology & infrastructure.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

PO4. Effective Citizenship: Demonstrate empathetic social concern and psychologically sound development, and the ability to act with an informed awareness of issues and participate in civic life through evaluating problems faced by them.

PO5. Ethics: Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Explain the issues of environmental contexts and sustainable development through historical aspects as well.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life- long learning in the broadest context of Biopsychosocial changes.

PO8. Research Related Skill: Inculcate the analytical skills and research skills among the students.

PO9. Discipline knowledge: Build fundamentals in core areas of psychological disorders, organizational development, counseling, research, statistics..

PO10. Problem solving: Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

PO11. Team Building: Ability to work with a group of people in an organization and lead them in order to become a leader/entrepreneur.

PO12. Technical Aspects: Learn the best practices of handling technical aspects of various psychological testing tools and manuals.

Program Specific Outcomes

PSO 1: Students will be able to exhibit sensitivity to society and use the abilities they have learned to become mental health professionals..

PSO 2: Students will be able to understand and evaluate events in a diversified and global age from a compassionate, creative, empathetic, and subjective perspective.

PSO 3: Explain regional, national and world history in a comprehensive manner and judge the sources and schools of history writing.

PSO 4: Demonstrate research ability and apply psychological knowledge to contemporary socioeconomic and therapeutic settings.

PSO 5: Allows students to learn about new psychological trends and behaviours.

PSO 6: Students can put practical skills to work in counseling, educational institutions, the corporate sector, and daily life.

SEMESTER I

Subject Name :Major 1 - Micro Economics I

Subject Code : 1301111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand basic concepts of microeconomics		✓				
CO2	Apply concepts of microeconomics into business and real-life problems			✓			
CO3	Analyse different concepts of microeconomics and their relationships				✓		
CO4	Evaluate different concepts of microeconomics its importance and applications in real life					✓	
CO5	Adapt skills set required for economic decision making						✓

Subject Name : Major 2 - Ancient India: From Earliest Times to 350 BCE

Subject Code : 1311111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify Ancient Indian sources	✓					
CO2	Comprehend the Ancient Indian social, Religious and Political processes.	✓					
CO3	Understand and related with the ancient Indian traditions and wisdom		✓				
CO4	Sensitize students regarding multireligious roots of Indian culture.						

Subject Name : Major 3 - Introduction to Psychology

Subject Code : 1331111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe psychology as science	✓					
CO2	Describe and Give examples of individual differences.	✓					
CO3	Evaluate role of individual differences and biological basis.					✓	
CO4	Appraise the biological basis of behavior.						
CO5	Describe, and summarize the steps of development across life span.	✓					
CO6	Discuss issues about aspects of psychology.		✓				

Subject Name : VSC - Personal and Social Life Skills

Subject Code : 1331411

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe Personal and Social Life Skills		✓				
CO2	Evaluate role of Personal and Social Life Skills in real life.					✓	
CO3	Find relevant literature regarding Personal and Social Life Skills	✓					
CO4	Give examples about Personal and Social Life Skills	✓					
CO5	Apply Personal and Social Life Skills to real life			✓			

Subject Name : SEC - Methods for Studying Psychology

Subject Code : 1331412

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify and describe different research methods used in psychology		✓				
CO2	Evaluate research studies for their methodological strengths and weaknesses.					✓	
CO3	Demonstrate an understanding of ethical considerations in psychological research.		✓				
CO4	Design and conduct basic experiments or studies using appropriate methods						✓
CO5	Communicate research findings effectively through written and oral presentations.					✓	

Subject Name : AEC - Communication Skills in English - I

Subject Code : 2511515

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.		✓				
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.						
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.						
CO4	Develop good oral and written skills of communication in the English language						✓

Subject Name : VEC - Environmental Management and Sustainable Development - I

Subject Code : 2541516

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.			✓			
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution.				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				

Subject Name : IKS - Indian Knowledge System

Subject Code : 2531511

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learner will understand and appreciate the rich Indian Knowledge Tradition		✓				
CO2	Learner will understand the contribution of Indians in various fields		✓				
CO3	Learner will experience increase subject-awareness and self-esteem						
CO4	Learner will develop a comprehensive understanding of how all knowledge is ultimately intertwined						✓

SEMESTER II

Subject Name : Major 1 - Micro Economics II

Subject Code : 1302111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	To understand the concept of Microeconomics.		✓				
CO2	Apply Production function and Producer's Equilibrium			✓			
CO3	Analyse different concepts of Cost, Revenue and Factor Pricing				✓		
CO4	Analysing Markets and Equilibrium in Different Market Structures				✓		

Subject Name : Major 2 - Early Medieval Period (Mid 350 BCE–1000CE)

Subject Code : 1312111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	understand the political history of Ancient India		✓				
CO2	Comprehend beginning and development of taxation system and various organs of state institution during Ancient Indian History.		✓				
CO3	Become aware about the chronological political evolution in Ancient Indian History						
CO4	Teach the transitional events from Ancient to Medieval History of India.						✓

Subject Name : Major 3 - Fundamentals of Psychology

Subject Code : 1332111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students able to explain the history and fields of Psychology.				✓		
CO2	Recognize the areas of specialization and professionals related to psychology.	✓					
CO3	Describe the scientific research methods and ethics in psychological research.	✓					
CO4	Draw the neuron and describe structure and functions of neuron.			✓			
CO5	Students are able to discuss the effects of different types of neurotransmitters and endocrine glands.		✓				
CO6	Students are able to describe the structure of the nervous system.		✓				
CO7	Students are able to discuss the invasive and non-invasive techniques of studying human brain.		✓				
CO8	Evaluate the Gestalt principles of perceptual organization.					✓	

Subject Name : SEC - Describing and Graphical Presentation of Data

Subject Code : 1332412

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Define central tendency and variability	✓					
CO2	Describe Importance of normal distribution	✓					
CO3	Define and calculate a mean, median, mode, variance, sd, and z-score	✓					
CO4	Plot data using graphical presentation			✓			

Subject Name : VSC - Thinking and Learning Life Skills

Subject Code : 1332411

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Define thinking and learning	✓					
CO2	Describe problems and stages of problems		✓				
CO3	Define and evaluate decision making	✓					
CO4	Describe POWER model			✓			

Subject Name : OE - Environmental Management and Sustainable Development - II

Subject Code : 2542511

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.		✓				
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution				✓		

Subject Name : CC- Cultural Foundation and Exploration of Performing Fine Arts

Subject Code : 2522614

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learners will analyze different cultural activities and their impact on society.				✓		
CO2	Learners will evaluate the role of cultural heritage in contemporary society.					✓	
CO3	Learner will create a cultural activity plan that integrates traditional and modern elements						✓

Subject Name : CC- Introduction to Sports, Physical Literacy, Health and Fitness and Yog (IS)

Subject Code : 2522615

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Learner will apply basic principles of physical literacy to improve personal fitness.			✓			
CO2	Learner will demonstrate proficiency in a variety of sports and fitness routines.					✓	
CO3	Learner will assess the relationship between regular physical activity and overall health and wellness.					✓	

Subject Name : NSS - Leadership and Community Engagement

Subject Code : 2522611

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	The course will help students comprehend the foundations of the National Service Program.	✓					
CO2	To understand the unique camping program.		✓				
CO3	Students will learn about the regular activities of NSS.	✓					