



Thakur Educational Trust's (Regd.)

**THAKUR RAMNARAYAN
COLLEGE OF ARTS & COMMERCE**

NAAC Accredited & ISO 21001:2018 Certified



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Outcome Based Education (OBE) Document

**Programme: B.A.
(Economics)**

S. Y. B. A. (Economics)

Program Educational Objectives

PEO 1: To prepare students for a career in the field of research, investment, financial analyst, banking sector, academician to prosper in their professional career.

PEO 2: To develop the student to cope with the real life economic challenges to come up with effective solutions.

PEO 3: To prepare the student for entry into a program of postgraduate study in Economics and related specialisation fields.

Program Outcomes

On successful completion, graduates of B.A. Economics degree programs will be able to:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different economic perspectives.

PO2. Effective Communication: Ascertain, evaluate, speak, read, write and listen clearly in person to make meaning of the world by connecting people, policies, strategies, technology & infrastructure.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered economic development, and the ability to act with an informed awareness of issues and participate in civic life through evaluating problems faced by them.

PO5. Ethics: Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Explain the issues of environmental contexts and sustainable development through economic aspects as well.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-economic & technological changes.

PO8. Research Related Skill: Inculcate the analytical skills and research skills among the students.

PO9. Discipline knowledge: Build fundamentals in core areas of Finance, Business Research & Quantitative Techniques, Economics, Statistics, and get exposure to the relevant software.

PO10. Problem solving: Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

PO11. Team Building: Ability to work with a group of people in an organization and lead them in order to become a leader/entrepreneur.

PO12. Technical Aspects: Learn the best practices of handling technical aspects of demand prospects, stock market and financial market.

Program Specific Outcomes

On successful completion, graduates of B.A. (Economics) degree program will be able to:

PSO 1: Develop the elementary concepts and its basic tools in economics to help students to apply it in the real world.

PSO 2: Enable students to connect with a sustainable economic environment and develop basic abilities to build strategies to develop society in context to the environment.

PSO 3: Inculcate understanding among students to correlate economics with industries, labours and welfare. To furnish students with past and current dynamism of economics.

PSO 4: Explain the working of fiscal and monetary policy and develop the ability to analyse India's economic relation with the rest of the world.

Semester III

Subject Name : Major 1 - Macro Economics - I

Subject Code : 1303111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand basic concepts of Macro-economics.						
CO2	Application of various concepts/theories of macroeconomics to tackle issues before the economy						
CO3	Analyze and evaluate different useful concepts of macroeconomics in real life.						
CO4	Adapt skills required for macro-economic decision-making.						

Subject Name : Banking in India - I (Major)

Subject Code : 1306113

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will gain a comprehensive understanding of the banking system in India, including its evolution, structure, and regulatory framework.						
CO2	Students can analyze the role and functions of the Reserve Bank of India (RBI) in regulating banks and implementing monetary policy.						
CO3	Students can learn about different types of banks in India, such as commercial banks, cooperative banks, regional rural banks, and non-banking financial companies (NBFCs).						
CO4	Students can explore various banking products and services, including loans, deposits, digital banking, and financial inclusion initiatives.						
CO5	Students can evaluate initiatives like Jan Dhan Yojana, UPI, and fintech innovations in the Indian banking sector.						

Subject Name : SEC - Rural Enterprises

Subject Code : 1303413

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students get the knowledge of Rural Entrepreneurship.						
CO2	Students can understand the Factors Influencing Rural Entrepreneurship						
CO3	Evaluation of Challenges Faced by Rural Entrepreneurs						
CO4	Identification of Opportunities in Rural Entrepreneurship						
CO5	Practical Skills for Rural Entrepreneurship						

Subject Name :Minor 1 - Developmental Psychology

Subject Code : 1333111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the entire process of labour, childbirth, birth complications, alternative birthing procedures, and development in Infants with regard to physical, Cognitive, Social and Personality development						
CO2	Evaluate and explain about the Physical, Cognitive, Personality and Social development which occur during the Preschool stage.						
CO3	Discuss development happening in Middle Childhood about Physical, Cognitive, Personality and Social aspects.						
CO4	Demonstrate and summarize the changes which happen during the adolescence stage, relating to Physical, Cognitive, Personality, and Social aspects.						

Subject Name : Major 2 - Glimpses of World History (1400-1945) Subject

Code : 1313112

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be able to describe the Renaissance, explain the various geographical discoveries and argue the split in the Roman Catholic Church.						
CO2	Students will be able to define nationalism, identify the reasons for the manifestations of nationalism in the 19th century and understand its course and impact.						
CO3	Students will be able to evaluate the nature of dictatorships and assess the consequences of such rules in world history.						
CO4	Students will be able to recognize the reasons for political upheavals and alliances during the 20th century and appreciate the need for world peace.						

Subject Name : Green Marketing (OE 1)

Subject Code : 1253313

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the role of data analytics, data mining and business analytics within an organization						
CO2	Compute and analyze data using statistical and data mining techniques						
CO3	Design and develop process of improving the decision making (relevance and quality)						
CO4	Compare the E-waste exchange and Extended Producer Responsibility Plan						

Subject Name : Cyber & Digital Safety

Subject Code : 1103311

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand key concepts in cyber security and differentiate between threats and risks.						
CO2	Apply safe browsing practices and protect their digital identity across platforms.						
CO3	Identify and avoid common cyber scams, phishing attacks, and fake news.						
CO4	Safeguard personal devices, use secure communication tools, and manage passwords.						
CO5	Understand the ethical concerns and emerging trends in AI-driven cyber threats.						

Subject Name : AEC - हिंदी भाषा : व्यावहारिक प्रयोग

Subject Code : 2513511

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	विद्यार्थियों को राजभाषा हिंदी का ज्ञान प्राप्त होगा, एवं दक्षता प्राप्त होगी।						
CO2	विद्यार्थियों को राजभाषा हिंदी के व्याकरणिक प्रयोग की जानकारी प्राप्त होगी।						
CO3	विद्यार्थियों को हिंदी - संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध, व्यावहारिक रूप का ज्ञान होगा।						
CO4	विद्यार्थियों को कारको, वाक्य रचना एवं भाषिक चिह्नों आदि का ज्ञान प्राप्त होगा।						

Subject Name : AEC - भाषक कौशलचे उपयोग - २

Subject Code : 2513515

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	विद्याया ना कथाकथन या भाषक कौशलचे स्वरूप समजेल.						
CO2	विद्याया ना प्रभावी कथाकथनासाठी आवश्यक असणाऱ्या क्षमता आणि तत्वांचा प रचय होईल.						
CO3	विद्याया ना अभिवाचन या भाषक कौशलचे स्वरूप समजेल.						
CO4	विद्याया ना प्रभावी अभिवाचन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि तत्वांचा प रचय होईल.						
CO5	विद्याया मध्ये प्रत्यक्ष कथाकथन व अभिवाचन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि कौशले विकसित होतील.						

Subject Name : CC Indian Theatre: Classical Roots and Contemporary Expressions

Subject Code : 2523613

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the historical and cultural development of Indian theatre across different time periods.						
CO2	Interpret and apply the aesthetic principles from Natyashastra (such as Rasa and Abhinaya) in the analysis of theatrical performances.						
CO3	Critically evaluate classical Indian plays for their structure, themes, character development, and historical significance.						
CO4	Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods.						
CO5	Demonstrate understanding of street theatre and one-act plays by creating outlines or performing excerpts reflecting real-world issues.						
CO6	Reflect on the role of performing arts in cultural preservation, education, and community engagement.						

Subject Name : CC Introduction to Sports Training & Tests and Measurement

Subject Code : 2523612

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and apply the principles of sports training.						
CO2	Identify and differentiate between various training methods.						
CO3	Develop effective exercise plans and training schedules.						
CO4	Evaluate the impact of training on performance enhancement.						

Subject Name : CC National Service Scheme

Subject Code : 2523620

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the history of social work in India and the role, characteristics, and philosophy of Indian social reformers in promoting social change.						
CO2	Assess the contributions of major Indian social reformers in advancing social justice, equality, and community development.						
CO3	Develop communication, interpersonal, and life skills required for effective participation in community service and NSS activities.						
CO4	Apply disaster management principles and community engagement strategies through project work to support preparedness, response, and rehabilitation efforts.						

Semester IV

Subject Name : Macro Economics - II (Major)

Subject Code : 1304111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand Keynesian and post-Keynesian approaches.						
CO2	Application of various concepts/theories of macroeconomics policies like fiscal and monetary policies.						
CO3	Analyze and evaluate different useful concepts of macroeconomics in real life.						
CO4	Adapt skills required for Macro-economic decision-making like exchange rate, BOP problems, and so on.						

Subject Name : Banking in India - II (Major)

Subject Code : 1304113

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will gain a comprehensive understanding of the banking system in India, including its evolution, structure, and regulatory framework.						
CO2	Students can analyze the role and functions of the Reserve Bank of India (RBI) in regulating banks and implementing monetary policy.						
CO3	Students can learn about different types of banks in India, such as commercial banks, cooperative banks, regional rural banks, and non-banking financial companies (NBFCs).						
CO4	Students can explore various banking products and services, including loans, deposits, digital banking, and financial inclusion initiatives.						
CO5	Students can evaluate initiatives like Jan Dhan Yojana, UPI, and fintech innovations in the Indian banking sector.						

Subject Name : VSC - Entrepreneurship Development - II

Subject Code : 1304412

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	This course is designed to encourage students to foresee themselves as potential entrepreneurs.						
CO2	It familiarizes students with the scope for case studies, Interviews of Entrepreneurs, Preparation of project report, group discussion, survey etc.						
CO3	The course tries to nurture the qualities of successful entrepreneurship.						
CO4	This course equips students with the knowledge about various processors to register for small scale industries which results in successful maintenance of such industries.						

Subject Name :Minor - Foundations of Social Psychology

Subject Code : 1334111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Demonstrate an understanding of social cognition by explaining how heuristics, schemas, attribution processes and impression management influence social perception and decision-making.			✓			
CO2	Analyze the development and impact of attitudes, stereotypes, and prejudice by applying psychological theories to real-world scenarios.				✓		
CO3	Evaluate factors influencing pro-social behavior and aggression by examining the role of social, cultural, personal, and situational determinants in shaping human interactions.					✓	
CO4	Critically assess the effects of social influence and group dynamics by illustrating how conformity, compliance, obedience and group decision-making processes affect individual and collective behavior					✓	

Subject Name : Major 2 - Age of Revolutions (1765 CE to 1950 CE)

Subject Code : 1314112

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be understanding the influence of constitutional and democratic ideas that emerged from various revolutions.		✓				
CO2	Students will be describing the role of influential leaders in shaping modern China and Indonesia.		✓				
CO3	Students will be assessing the role of scientific and technological developments in shaping industrial development and its social, political and economic impact from a global perspective.					✓	
CO4	Students will critique the ideological foundation of Marxism, Leninism and Stalinism and their role in shaping of Communist Russia.					✓	

Subject Name : Management Skills (OE 1)

Subject Code : 1234311

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Implement self-management strategies to improve productivity through effective time management, goal setting, self-discipline, and emotional regulation.						
CO2	Demonstrate effective team management by applying communication skills, teamwork, mentoring, and leadership for improved collaboration.						
CO3	Apply structured decision-making techniques to analyse problems and make appropriate decisions in personal and professional situations.						

Subject Name : Digital Marketing (OE 2)

Subject Code : 1014311

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify and describe the key elements of digital marketing, including SEO, e-mail marketing, social media marketing, and mobile marketing.						
CO2	Implement SEO best practices for on-page and off-page optimization, including creating backlinks, using internal/external links, and optimizing content.						
CO3	Create and deliver structured, effective e-mail marketing campaigns that engage recipients and drive conversions.						
CO4	Develop strategies to create engaging content and utilize user-generated content to improve social media marketing effectiveness.						

Subject Name : AEC - Communication Skills in English II

Subject Code : 2514515

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.						
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.						
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.						
CO4	Develop good oral and written skills of communication in the English language.						

Subject Name :CC - Integrated Theatre Production: Stage Craft, Costume, Music and Technology

Subject Code : 2524613 Course

Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.						
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.						
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.						
CO4	Develop good oral and written skills of communication in the English language.						

Subject Name : CC Advanced Sports Training and Performance Evaluation

Subject Code : 2524612

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	To impart practical skills in sports training and evaluation techniques.						
CO2	To encourage participation in various sports and fitness activities.						
CO3	To develop a scientific approach to training and performance assessment.						
CO4	To enhance organizational and leadership skills through event planning and volunteering.						
CO5	To foster a deeper understanding of training intensity, recovery, and testing protocols.						

Subject Name : CC Youth and Disaster Management Subject

Code : 2524611

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Explain the meaning, types, and causes of natural and man-made disasters and their impact on society.						
CO2	Understand disaster risk reduction strategies including preparedness, mitigation, response, relief, rehabilitation, and reconstruction.						
CO3	Demonstrate the role of youth in disaster management through community						
	awareness, preparedness activities, and responsible civic participation.						
CO4	Plan and execute community-based projects that address local disaster preparedness and resilience, and present findings through reports and viva voce.						