



Thakur Educational Trust's (Regd.)

**THAKUR RAMNARAYAN
COLLEGE OF ARTS & COMMERCE**



NAAC Accredited & ISO 21001:2018 Certified

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OUTCOME BASED EDUCATION DOCUMENT

**Programme : B.A. (PSYCHOLOGY)
S. Y. B. A. (PSYCHOLOGY)**

Program Educational Objectives

PEO 1: To prepare students for a career in the field of mental health wellness, counseling, research and an efficient academician to prosper in their professional career.

PEO 2: To develop the student to cope with the real life challenges and to come up with effective solutions.

PEO 3: To prepare the student for entry into a program of postgraduate study in Psychology and the related fields,

Program Outcomes

On successful completion, graduates of B.A. Psychology degree programs will be able to:

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different psychosocial perspectives.

PO2. Effective Communication: Ascertain, evaluate, speak, read, write and listen clearly and empathize in person to make meaning of the world by connecting people, strategies, technology & infrastructure.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

PO4. Effective Citizenship: Demonstrate empathetic social concern and psychologically sound development, and the ability to act with an informed awareness of issues and participate in civic life through evaluating problems faced by them.

PO5. Ethics: Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Explain the issues of environmental contexts and sustainable development through historical aspects as well.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context of Biopsychosocial changes.

PO8. Research Related Skill: Inculcate the analytical skills and research skills among the students.

PO9. Discipline knowledge: Build fundamentals in core areas of psychological disorders, organizational development, counseling, research, statistics..

PO10. Problem solving: Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

PO11. Team Building: Ability to work with a group of people in an organization and lead them in order to become a leader/entrepreneur.

PO12. Technical Aspects: Learn the best practices of handling technical aspects of various psychological testing tools and manuals.

Program Specific Outcomes

PSO 1: Students will be able to exhibit sensitivity to society and use the abilities they have learned to become mental health professionals..

PSO 2: Students will be able to understand and evaluate events in a diversified and global age from a compassionate, creative, empathetic, and subjective perspective.

PSO 3: Explain regional, national and world history in a comprehensive manner and judge the sources and schools of history writing.

PSO 4: Demonstrate research ability and apply psychological knowledge to contemporary socioeconomic and therapeutic settings.

PSO 5: Allows students to learn about new psychological trends and behaviours.

PSO 6: Students can put practical skills to work in counseling, educational institutions, the corporate sector, and daily life.

SEMESTER III

Subject Name :Major 1 - Developmental Psychology

Subject Code : 1333111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the entire process of labour, childbirth, birth complications, alternative birthing procedures, and development in Infants with regard to physical, Cognitive, Social and Personality development		✓				
CO2	Evaluate and explain about the Physical, Cognitive, Personality and Social development which occur during the Preschool stage.					✓	
CO3	Discuss development happening in Middle Childhood about Physical, Cognitive, Personality and Social aspects.		✓				
CO4	Demonstrate and summarize the changes which happen during the adolescence stage, relating to Physical, Cognitive, Personality, and Social aspects.			✓			

Subject Name : Major 2: Introduction to Personality Psychology

Subject Code : 1333113

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the concepts given by Psychodynamic Perspective (Freud and Neo-Freudians) and Behaviourists (Bandura and Rotter).		✓				
CO2	Apprise about the Humanistic Orientation (Maslow, Roger) and describe, and evaluate Trait Theories of personality (Allport, Cattell, PEN; Big Five; and emerging approaches)					✓	

Subject Name :Skill Enhancement Course - Introducing Statistics for Psychology

Subject Code :1333413

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe and explain role of statistical methods, graphs, and probability in psychology, and calculate and interpret percentile rank.		✓				
CO2	Describe, calculate, interpret, and apply measures of central tendency and variability.		✓				

Subject Name : Green Marketing (OE 1)

Subject Code : 1253313

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the role of data analytics, data mining and business analytics within an organization		✓				
CO2	Compute and analyze data using statistical and data mining techniques			✓			
CO3	Design and develop process of improving the decision making (relevance and quality)						✓
CO4	Compare the E-waste exchange and Extended Producer Responsibility Plan						✓

Subject Name : Environmental Management and Sustainment Development (OE 2)

Subject Code : 2541516

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.			✓			
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution.				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				

Subject Name : AEC - हिंदी भाषा : व्यावहारिक प्रयोग

Subject Code : 2513511

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	विद्यार्थियों को राजभाषा हिंदी का ज्ञान प्राप्त होगा, एवं दक्षता प्राप्त होगी।			✓			
CO2	विद्यार्थियों को राजभाषा हिंदी के व्याकरणिक प्रयोग की जानकारी प्राप्त होगी।		✓				
CO3	विद्यार्थियों को हिंदी - संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध, व्यावहारिक रूप का ज्ञान होगा।		✓				
CO4	विद्यार्थियों को कारको, वाक्य रचना एवं भाषिक चिहनों आदि का ज्ञान प्राप्त होगा।		✓				

Subject Name : AEC - भाषिक कौशल्यांचे उपयोजन – २

Subject Code : 2513515

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	विद्यार्थ्यांना कथाकथन या भाषिक कौशल्याचे स्वरूप समजेल.		✓				
CO2	विद्यार्थ्यांना प्रभावी कथाकथनासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय होईल.		✓				
CO3	विद्यार्थ्यांना अभिवाचन या भाषिक कौशल्याचे स्वरूप समजेल.		✓				
CO4	विद्यार्थ्यांना प्रभावी अभिवाचन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय होईल.		✓				
CO5	विद्यार्थ्यांमध्ये प्रत्यक्ष कथाकथन व अभिवाचन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि कौशल्ये विकसित होतील.			✓			

Subject Name : CC Indian Theatre: Classical Roots and Contemporary Expressions

Subject Code : 2523613

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the historical and cultural development of Indian theatre across different time periods.		✓				
CO2	Interpret and apply the aesthetic principles from Natyashastra (such as Rasa and Abhinaya) in the analysis of theatrical performances.				✓		
CO3	Critically evaluate classical Indian plays for their structure, themes, character development, and historical significance.					✓	
CO4	Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods.						✓
CO5	Demonstrate understanding of street theatre and one-act plays by creating outlines or performing excerpts reflecting real-world issues.		✓				
CO6	Reflect on the role of performing arts in cultural preservation, education, and community engagement.		✓				

Subject Name : CC Introduction to Sports Training & Tests and Measurement

Subject Code : 2523612

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and apply the principles of sports training.			✓			
CO2	Identify and differentiate between various training methods.				✓		
CO3	Develop effective exercise plans and training schedules.						✓
CO4	Evaluate the impact of training on performance enhancement.					✓	

Subject Name : CC National Service Scheme Study of Indian Social Reformers

Subject Code : 2523620

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the history of social work in India and the role, characteristics, and philosophy of Indian social reformers in promoting social change.		✓				
CO2	Assess the contributions of major Indian social reformers in advancing social justice, equality, and community development.					✓	
CO3	Develop communication, interpersonal, and life skills required for effective participation in community service and NSS activities.						✓
CO4	Apply disaster management principles and community engagement strategies through project work to support preparedness, response, and rehabilitation efforts.			✓			

Subject Name :Minor 1 - Developmental Psychology

Subject Code : 1333111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the entire process of labour, childbirth, birth complications, alternative birthing procedures, and development in Infants with regard to physical, Cognitive, Social and Personality development		✓				
CO2	Evaluate and explain about the Physical, Cognitive, Personality and Social development which occur during the Preschool stage.					✓	
CO3	Discuss development happening in Middle Childhood about Physical, Cognitive, Personality and Social aspects.		✓				
CO4	Demonstrate and summarize the changes which happen during the adolescence stage, relating to Physical, Cognitive, Personality, and Social aspects.			✓			

SEMESTER IV

Subject Name :Major 1 - Foundations of Social Psychology

Subject Code : 1334111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Demonstrate an understanding of social cognition by explaining how heuristics, schemas, attribution processes and impression management influence social perception and decision-making.			✓			
CO2	Analyze the development and impact of attitudes, stereotypes, and prejudice by applying psychological theories to real-world scenarios.				✓		
CO3	Evaluate factors influencing pro-social behavior and aggression by examining the role of social, cultural, personal, and situational determinants in shaping human interactions.					✓	
CO4	Critically assess the effects of social influence and group dynamics by illustrating how conformity, compliance, obedience and group decision-making processes affect					✓	

	individual and collective behavior						
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Subject Name :Major 2 - Introduction to Health Psychology

Subject Code : 1334113

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Recognize and explain psychological and social influences on health and illness.		✓				
CO2	Identify the link between stress and health and be able to practice health promoting behaviors.		✓				

Subject Name : Vocation Skills Course - Basics of Psychological Testing

Subject Code : 1334412

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe and explain principles and applications of psychological testing.		✓				
CO2	Describe and explain concepts of reliability, validity, and standardization in test and enumerate their applications.		✓				

Subject Name :Minor - Foundations of Social Psychology

Subject Code : 1334111

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Demonstrate an understanding of social cognition by explaining how heuristics, schemas, attribution processes and impression management influence social perception and decision-making.			✓			
CO2	Analyze the development and impact of attitudes, stereotypes, and prejudice by applying psychological theories to real-world scenarios.				✓		
CO3	Evaluate factors influencing pro-social behavior and aggression by examining the role of social, cultural, personal, and situational determinants in shaping human interactions.					✓	
CO4	Critically assess the effects of social influence and group dynamics by illustrating how conformity, compliance, obedience and group decision-making processes affect individual and collective behavior					✓	

Subject Name : Environmental Management & Sustainable Development -II (OE 1)

Subject Code : 2542511

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.		✓				
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				
CO5	Recognize the importance of collective efforts for environmental sustainability as reflected in various treaties, conventions and laws	✓					

Subject Name : Digital Marketing (OE 2)

Subject Code : 1014311

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify and describe the key elements of digital marketing, including SEO, e-mail marketing, social media marketing, and mobile marketing.	✓					
CO2	Implement SEO best practices for on-page and off-page optimization, including creating backlinks, using internal/external links, and optimizing content.						✓
CO3	Create and deliver structured, effective e-mail marketing campaigns that engage recipients and drive conversions.						✓
CO4	Develop strategies to create engaging content and utilize user-generated content to improve social media marketing effectiveness.					✓	

Subject Name : AEC - Communication Skills in English II

Subject Code : 2514515

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.		✓				
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.				✓		
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.			✓			
CO4	Develop good oral and written skills of communication in the English language.						✓

Subject Name : CC Integrated Theatre Production: Stage Craft, Costume, Music and Technology

Subject Code : 2524613

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Define and describe key theoretical concepts related to lighting and costume design in theatre.		✓				
CO2	Interpret the narrative and symbolic meanings conveyed through visual design elements in performance.			✓			
CO3	Analyze lighting and costume designs using appropriate theoretical and historical frameworks.			✓			
CO4	Discuss the interrelationship between text, character, and design from a theoretical standpoint.		✓				
CO5	Compare and contrast design practices across different theatrical genres and periods.			✓			

CO6	Evaluate how technological advancements have influenced theoretical approaches to stage design.					✓	
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Subject Name : CC Advanced Sports Training and Performance Evaluation

Subject Code : 2524612

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	To impart practical skills in sports training and evaluation techniques.			✓			
CO2	To encourage participation in various sports and fitness activities.			✓			
CO3	To develop a scientific approach to training and performance assessment.			✓			
CO4	To enhance organizational and leadership skills through event planning and volunteering.				✓		
CO5	To foster a deeper understanding of training intensity, recovery, and testing protocols.		✓				

Subject Name : CC National Service Scheme: Youth and Disaster Management

Subject Code : 2524611

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Explain the meaning, types, and causes of natural and man-made disasters and their impact on society.		✓				
CO2	Understand disaster risk reduction strategies including preparedness, mitigation, response, relief, rehabilitation, and reconstruction.		✓				
CO3	Demonstrate the role of youth in disaster management through community awareness, preparedness activities, and responsible civic participation.			✓			
CO4	Plan and execute community-based projects that address local disaster preparedness and resilience, and present findings through reports and viva voce.						✓

