



*Thakur Educational Trust's (Regd.)*

**THAKUR RAMNARAYAN  
COLLEGE OF ARTS & COMMERCE**



NAAC Accredited & ISO 21001:2018 Certified

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Thakur Ramnarayan Educational Campus, S.V. Road, Dahisar (East), Mumbai - 400 068  
Tel: 022 2828 1200 | Fax: 022 2828 1300 | [www.trcac.org.in](http://www.trcac.org.in)

# **OUTCOME BASED EDUCATION DOCUMENT**

## **Programme : B.A.(HISTORY) S.Y. B. A. (HISTORY)**

## **Program Educational Objectives**

**PEO 1:** To prepare students for a career in the field of research, historiography, museology, numismatics, archaeology and archival science.

**PEO 2:** To inculcate knowledge and facts about the historical background of Indian History.

**PEO 3:** To prepare the student for entry into a program of postgraduate study in History and related specialization fields.

## **Program Outcomes**

On successful completion, graduates of B.A. History program will be able to:

**PO1. Historical Awareness:** Create a historical awareness of their country's history, along with world history.

**PO2. Effective Communication:** Ascertain, evaluate, speak, read, write and listen clearly in person to make meaning of the world by connecting people, policies, strategies, technology & infrastructure.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings in the course of differences.

**PO4. Effective Citizenship:** Demonstrate empathetic social concern and respect towards the historical significance of the country.

**PO5. Ethics:** Recognize different value systems including our own, explain the moral dimensions of our decisions, and accept responsibility for them.

**PO6. Environment and Sustainability:** Explain the issues of environmental contexts and sustainable development through historical aspects as well.

**PO7. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-economic & technological changes throughout the decades.

**PO8. Research Related Skill:** Inculcate the analytical skills and research skills among the students.

**PO9. Discipline knowledge:** Build fundamentals in core areas in historiography, schools of research writing, preservation and conservation of historical artifacts.

**PO10. Problem solving:** Ability to logically question assertions and analyze the patterns in order to distinguish between essential and irrelevant aspects of problems.

**PO11. Team Building:** Ability to work with a group of people in an organization and lead them in order to become a leader.

**PO12. Technical Aspects:** Learn the best practices of handling artifacts, preservation of artifacts, writing historical papers.

## **Program Specific Outcomes**

On successful completion, graduates of B.A. History program will be able to:

**PSO 1:** Express sensitivity towards language and society and use the acquired skills to become aware citizens and culturally responsible.

**PSO 2:** Develop skills to evaluate the sources, methods, motivations, and interpretations behind historical narratives.

**PSO 3:** Explain regional, national and world history in a comprehensive manner and judge the sources and schools of history writing.

**PSO 4:** Demonstrate broad knowledge of historical events and periods and their significance.

**PSO 5:** Comprehend and judge situations in a multicultural and global age from a humane, creative, and critical perspective.

**PSO 6:** Can make use of practical skill in the field of Archaeology, Museology and Numismatics.

### Semester III

Subject Name :Major 1 - History of Medieval India 1000 to 1526 CE

Subject Code : 1313111

#### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be able to understand the political history of Sultanate period in India		✓				
CO2	Students will be able to comprehend beginning and development of taxation system and various organs of state institution during Sultanate period in Indian History.				✓		
CO3	Students will be able to become aware about the chronological political evolution in Ancient Indian History.		✓				
CO4	Students will be able to teach the transitional events of Medieval History of India.			✓			

**Subject Name : Major 2 - Status of Women in Medieval India (1000 CE to 1700CE)**

**Subject Code : 1313113**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be able to understand the social, economic, and political status of women in Medieval India and their role in various dynasties.		✓				
CO2	Students will be able to analyze the impact of religious, legal, and cultural traditions on women's rights, education, marriage, and property ownership.				✓		
CO3	Students will be able to evaluate the contributions of influential women, including rulers, saints, and reformers, in shaping medieval Indian society.					✓	
CO4	Students will be able to interpret historical sources and scholarly debates on gender roles, patriarchy, and women's agency in Medieval India.				✓		

**Subject Name : SEC - Tourist Managements**

**Subject Code : 1313413**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Demonstrate knowledge of key tourism concepts and terminologies.		✓				
CO2	Evaluate tourism operations and strategies.					✓	
CO3	Plan and manage tourism activities with a focus on sustainability.						✓
CO4	Apply theoretical knowledge in real-world tourism industry settings.			✓			

**Subject Name : Major 2 - Glimpses of World History (1400-1945)**

**Subject Code : 1313112**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be able to describe the Renaissance, explain the various geographical discoveries and argue the split in the Roman Catholic Church.				✓		
CO2	Students will be able to define nationalism, identify the reasons for the manifestations of nationalism in the 19th century and understand its course and impact.		✓				
CO3	Students will be able to evaluate the nature of dictatorships and assess the consequences of such rules in world history.					✓	
CO4	Students will be able to recognize the reasons for political upheavals and alliances during the 20th century and appreciate the need for world peace.		✓				

**Subject Name : Green Marketing (OE 1)**

**Subject Code : 12533132**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the role of data analytics, data mining and business analytics within an organization		✓				
CO2	Compute and analyze data using statistical and data mining techniques			✓			
CO3	Design and develop process of improving the decision making (relevance and quality)						✓
CO4	Compare the E-waste exchange and Extended Producer Responsibility Plan						✓

**Subject Name : Environmental Management and Sustainment Development (OE 2)**

**Subject Code : 2541516**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.			✓			
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution.				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				

**Subject Name : AEC - हिंदी भाषा : व्यावहारिक प्रयोग**

**Subject Code : 2513511**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	विद्यार्थियों को राजभाषा हिंदी का ज्ञान प्राप्त होगा, एवं दक्षता प्राप्त होगी।			✓			
CO2	विद्यार्थियों को राजभाषा हिंदी के व्याकरणिक प्रयोग की जानकारी प्राप्त होगी।		✓				
CO3	विद्यार्थियों को हिंदी - संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध, व्यावहारिक रूप का ज्ञान होगा।		✓				
CO4	विद्यार्थियों को कारको, वाक्य रचना एवं भाषिक चिहनों आदि का ज्ञान प्राप्त होगा।		✓				

Subject Name : AEC - भाषिक कौशल्यांचे उपयोजन – २

Subject Code : 2513515

Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	विद्यार्थ्यांना कथाकथन या भाषिक कौशल्याचे स्वरूप समजेल.		✓				
CO2	विद्यार्थ्यांना प्रभावी कथाकथनासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय होईल.		✓				
CO3	विद्यार्थ्यांना अभिवाचन या भाषिक कौशल्याचे स्वरूप समजेल.		✓				
CO4	विद्यार्थ्यांना प्रभावी अभिवाचन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय होईल.		✓				
CO5	विद्यार्थ्यांमध्ये प्रत्यक्ष कथाकथन व अभिवाचन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि कौशल्ये विकसित होतील.			✓			

**Subject Name : CC Indian Theatre: Classical Roots and Contemporary Expressions**

**Subject Code : 2523613**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Describe the historical and cultural development of Indian theatre across different time periods.		✓				
CO2	Interpret and apply the aesthetic principles from Natyashastra (such as Rasa and Abhinaya) in the analysis of theatrical performances.				✓		
CO3	Critically evaluate classical Indian plays for their structure, themes, character development, and historical significance.					✓	
CO4	Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods.						✓
CO5	Demonstrate understanding of street theatre and one-act plays by creating outlines or performing excerpts reflecting real-world issues.		✓				
CO6	Reflect on the role of performing arts in cultural preservation, education, and community engagement.		✓				

**Subject Name : CC Introduction to Sports Training & Tests and Measurement**

**Subject Code : 2523612**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and apply the principles of sports training.			✓			
CO2	Identify and differentiate between various training methods.				✓		
CO3	Develop effective exercise plans and training schedules.						✓
CO4	Evaluate the impact of training on performance enhancement.					✓	

**Subject Name : CC National Service Scheme Study of Indian Social Reformers**

**Subject Code : 2523620**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand the history of social work in India and the role, characteristics, and philosophy of Indian social reformers in promoting social change.		✓				
CO2	Assess the contributions of major Indian social reformers in advancing social justice, equality, and community development.					✓	
CO3	Develop communication, interpersonal, and life skills required for effective participation in community service and NSS activities.						✓
CO4	Apply disaster management principles and community engagement strategies through project work to support preparedness, response, and rehabilitation efforts.			✓			

## SEMESTER IV

Subject Name : Major 1 - History of Medieval India 1526 to 1707 CE

Subject Code : 1314111

### Course Outcomes

After completing this course, students will be able to:

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be able to explain the establishment, expansion, and consolidation of the Mughal Empire.		✓				
CO2	Students will gain insights into the administrative, military, and revenue systems of the Mughal period.		✓				
CO3	Students will critically evaluate the socio-cultural developments of the era, including advancements in art, architecture, literature, and the synthesis of cultural traditions under the Mughals.					✓	
CO4	Students will assess the factors leading to the decline of the Mughal Empire, including internal conflicts, regional uprisings, and external invasions, and understand their significance.					✓	

**Subject Name : Major 3 - History of Medieval Deccan (1200-1680 CE)**

**Subject Code : 1314114**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will analyze historical events, developments, and cultural practices in the Deccan region.				✓		
CO2	Students will understand the historical context of the Deccan region and its significance in Indian history.		✓				
CO3	Students will appreciate the cultural, economic, and social developments in the Deccan region during the medieval period.		✓				
CO4	Students will appreciate the significance of the Deccan region in Indian history		✓				

**Subject Name : VSC - Applied History**

**Subject Code : 1314112**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will apply Historical Knowledge to Contemporary Issues			✓			
CO2	Students will develop and Execute Applied History Projects						✓
CO3	Students will integrate Interdisciplinary Approaches				✓		
CO4	Students will critically Evaluate Public History Initiatives					✓	

**Subject Name : Major 2 - Age of Revolutions (1765 CE to 1950 CE)**

**Subject Code : 1314112**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Students will be understanding the influence of constitutional and democratic ideas that emerged from various revolutions.		✓				
CO2	Students will be describing the role of influential leaders in shaping modern China and Indonesia.		✓				
CO3	Students will be assessing the role of scientific and technological developments in shaping industrial development and its social, political and economic impact from a global perspective.					✓	
CO4	Students will critique the ideological foundation of Marxism, Leninism and Stalinism and their role in shaping of Communist Russia.					✓	

**Subject Name : Environmental Management & Sustainable Development -II (OE 1)**

**Subject Code : 2542511**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Use principles of Environmental Science for explaining sustainable development and its related ethical concerns		✓				
CO2	Display scientific perspective for issues confronting our present day environment.		✓				
CO3	Analyze the national and global environmental issues relating air, water, soil, and land use, biodiversity, and pollution				✓		
CO4	Explain the Role of an individual in relation to human population and environmental pollution.		✓				
CO5	Recognize the importance of collective efforts for environmental sustainability as reflected in various treaties, conventions and laws	✓					

**Subject Name : Digital Marketing (OE 2)**

**Subject Code : 1014311**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Identify and describe the key elements of digital marketing, including SEO, e-mail marketing, social media marketing, and mobile marketing.	✓					
CO2	Implement SEO best practices for on-page and off-page optimization, including creating backlinks, using internal/external links, and optimizing content.						✓
CO3	Create and deliver structured, effective e-mail marketing campaigns that engage recipients and drive conversions.						✓
CO4	Develop strategies to create engaging content and utilize user-generated content to improve social media marketing effectiveness.					✓	

**Subject Name : AEC - Communication Skills in English II**

**Subject Code : 2514515**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Understand and interpret any text they are reading from different perspectives.		✓				
CO2	Arouse the interest of learners in listening to and watching good quality audio and visual media.				✓		
CO3	Acquire proficiency in the skills of listening; speaking, reading and writing that will help them meet the challenges of the world.			✓			
CO4	Develop good oral and written skills of communication in the English language.						✓

**Subject Name : CC Integrated Theatre Production: Stage Craft, Costume, Music and Technology**

**Subject Code : 2524613**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Define and describe key theoretical concepts related to lighting and costume design in theatre.		✓				
CO2	Interpret the narrative and symbolic meanings conveyed through visual design elements in performance.			✓			
CO3	Analyze lighting and costume designs using appropriate theoretical and historical frameworks.			✓			
CO4	Discuss the interrelationship between text, character, and design from a theoretical standpoint.		✓				
CO5	Compare and contrast design practices across different theatrical genres and periods.			✓			
CO6	Evaluate how technological advancements have influenced theoretical approaches to stage design.					✓	

**Subject Name : CC Advanced Sports Training and Performance Evaluation**

**Subject Code : 2524612**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	To impart practical skills in sports training and evaluation techniques.			✓			
CO2	To encourage participation in various sports and fitness activities.			✓			
CO3	To develop a scientific approach to training and performance assessment.			✓			
CO4	To enhance organizational and leadership skills through event planning and volunteering.				✓		
CO5	To foster a deeper understanding of training intensity, recovery, and testing protocols.		✓				

**Subject Name : CC National Service Scheme: Youth and Disaster Management**

**Subject Code : 2524611**

**Course Outcomes**

**After completing this course, students will be able to:**

CO	Course Outcomes	Revised Bloom's Taxonomy Learning Levels					
		R	U	A	N	E	C
CO1	Explain the meaning, types, and causes of natural and man-made disasters and their impact on society.		✓				
CO2	Understand disaster risk reduction strategies including preparedness, mitigation, response, relief, rehabilitation, and reconstruction.		✓				
CO3	Demonstrate the role of youth in disaster management through community awareness, preparedness activities, and responsible civic participation.			✓			
CO4	Plan and execute community-based projects that address local disaster preparedness and resilience, and present findings through reports and viva voce.						✓